

Catch-up plan

School name:	King Ina C of E Academy						
Academic year:	2020 – 2021						
Total number of pupils on roll:	318						
Total catch-up budget:	£25,360	First installment:	£6,180	Second installment:	£8,620	Third installment:	£10,560
Date of review:	July 2021						

Action	Intended outcome and success criteria	Staff lead	Impact	Review Date
Quality of teaching for all				
Quality first teaching				
Teachers to plan a curriculum throughout September '20 to support children's return to school allowing for re-establishing the school's values and the Golden Rules. All staff to support children to reconnect with their peers and to re-adjust to school life.	Children are settled and re-established into school. They feel calm and supported and are ready to learn	SLT		October '20
Devise a 'priority curriculum' for English and Maths including phonics and reading. This will require teachers to re-organised their timetables so that	Areas of most need are at the centre of learning and focus on gaps in learning.	SLT		January '21

teaching focused on areas of most need, in accordance with the needs of each class.				
Introduce a 4 th Upper Junior class resulting in smaller class sizes Cost £42,855 (LA growth funding)	Smaller class sizes to enable greater opportunities for pupils to work with teacher and TA	SSv		July '21
Access to technology is developed through purchase of Chromebooks for pupils to use at home while self-isolating and during lockdown, (including licences and software) Cost £14,067 (SET and Town council contributions £11,600) £2,467 of Catch up premium	All children have access to remote learning to enable learning during lockdown or whilst pupils are self-isolating	LW and LS		March '21
Pupil assessment and feedback				
Teachers to use formative assessment to gaps in English and Maths during September '20	Clear gaps in learning are identified	SLT		October '21
SEMH surveys to be carried out with all pupils	Children's mental health and well-being is assessed and staff know areas that require support	TC		October '21
Pupil progress meetings to be held each term	End of year targets are set for reading, writing and maths and phonics and planned support is identified.	SLT		Termly

Pupils for ELSA support are identified	Pupils' SEMH needs are addressed through specialist weekly support	JS		July '21
Pupils for referral to Mental Health in School Team identified. Training for MHST lead (TC) Cost £150 (release time) from Catch up funding	Pupils' SEMH needs are supported through planned programme of work carried out by MHST team	LR, JS and TC		July '21
Re-establishing positive relationships and positive attitudes to learning				
Teachers to focus on school values and Golden rules	Children are clear about our expectations of their general behaviour and their behaviour for learning. Pupils will be calm, settled and are able to focus on their work and to build their stamina for working back up	SLT		July '21
PSHE lessons to focus on children's emotions	Children are able to articulate their emotions and use a range of strategies to help them regulate their emotions	SLT		" "
Emotion coaching is used by all staff Cost of training: £917 from Catch up premium	All staff are trained to support children's SEMH needs, particularly when they have become dysregulated.	CL and TC		" "
Encourage children to be more active during outdoor play. <ul style="list-style-type: none"> Purchase playtime equipment to support children's active play outdoors 	Increased fitness amongst children.	BS		" "

Cost £99 (from PE grant)				
<p>Transition plans are made for all year groups, particularly new Reception starters and Year 6 moving to HEA.</p> <ul style="list-style-type: none"> EYFS: 'New Starter' packs being emailed to homes, PPT presentation being available in school website and Teddy bear's picnic at end of summer term Year 6: Visits from head of Y7, transition evening visits in July '21 	<p>All children feel prepared for their move to their next phase.</p> <p>New Reception children's parents are supported for the September start</p>	LR, SSa and CT		“ “
<p>EYFS staff attend training for new EYFS curriculum</p> <p>Cost £150 From Catch up premium</p>	<p>Staff are prepared for the changes to the EYFS curriculum and can begin to plan to ensure our provision meets the pupils needs</p>	SSa		“ “
Total budgeted cost:				£3,684
Targeted approaches				
Needs led interventions				
<p>In-class support for individual children and groups during English and Maths lessons</p> <p>Cost £55, 913 (All TAs from within planned budget)</p>	<p>Children with greatest gaps in learning are supported in their daily English and Maths lessons to help them access the learning within lessons</p>	SLT		July '21

<p>Cost of additional TA hours in the Summer term</p> <p>Total £1,360 from catch up premium</p>				
<p>Same day in-class interventions for individuals or groups of children to address gaps in learning</p> <p>Cost £113, 211 (SEND TAs from within planned budget)</p> <p>HLTAs £67, 343 (from within planned budget)</p>	<p>Children who require immediate support to achieve learning objectives are supported following lessons</p>	SLT		“ “
<p>Planned interventions delivered to individuals or small groups in addition to English and Maths support:</p> <ul style="list-style-type: none"> • TA to deliver precision teaching • TAs to deliver SEND programmes with children • 2 x part time HLTAs and 1 x catch up teacher to deliver maths interventions with Year 6 pupils <p>Cost £ 6,434 from catch up premium</p>	<p>Children who have been identified during Pupil Progress Meetings or SEND pupils who have specific programmes receive support to help meet their needs.</p>	SLT		“ “
<p>Appoint additional TA hours to carry out interventions in <u>academic year 2021/22</u></p> <p>TA: 1 x full time TA cost - £14, 235 from catch up premium 2021/22 academic year</p>	<p>Children who require additional support to achieve targets are supported during lessons.</p>	SSv		
Total budgeted cost:				£7,794

Wider strategies				
Supporting parents and carers				
Ensure communication with families is strong during lockdown: <ul style="list-style-type: none"> • Weekly letters • SLT identify vulnerable families and weekly well-being phone calls are made 	Families are kept in touch with and feel part of the school community during lockdown, their children's learning needs are addressed and parents' mental health and well-being is monitored.	SSv		March '21
Ensure communication with children is strong during lockdown: <ul style="list-style-type: none"> • Strong quality first teaching ensure that staff closely monitor pupil engagement and respond accordingly with phone calls or messages to pupils who are struggling • Weekly class Zoom sessions 	Pupils academic and SEMH needs are met through teacher contact. Pupils are kept in touch with their class peers.	SLT		“ “
Total budgeted cost:				£0

Total catch up premium: £11,478

£25, 360 total - £11, 478 = £13, 822 carried forward into academic year 2021/22 for the cost of 1 x full time TA