Registration number: 08120037

## King Ina Church of England Academy

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(A company limited by guarantee)

Annual Report and Financial Statements

for the Year Ended 31 August 2023

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### REFERENCE AND ADMINISTRATIVE DETAILS

Members	D Speed, (Appointed by the PCC) A Faulkner, (Bath & Wells DBE Trust Rep) A Symonds, (The Incumbent)
Trustees (Directors)	D Speed, Chair of Trustees S Svenson, Accounting Officer (accounting officer) P Austin C Farley G Load L Smallwood I Stone
Company Secretary	I Stone
Senior Management Team	S Svenson, Head teacher (maternity leave 01/01/2023 to 19/07/2023) S Salt, Deputy Head (Acting Head 01/01/2023 to 19/07/2023) L Watts, Business Manager L Langdon, Finance Manager (until 31/08/2023) M Goode, Finance manager (from 01/09/2023) L Ruddle, SENCo J Stock, SENCo H Walker, Acting Deputy Head (from 01/01/2023 to 19/07/2023)
Principal and Registered Office	King Ina Church of England Academy Northfield Somerton Somerset TA11 6FQ
Company Registration Number	08120037
Auditors	Albert Goodman LLP Chartered Accountants Goodwood House Blackbrook Park Avenue Taunton Somerset TA1 2PX
Solicitors	Browne Jacobson 1 Manor Court Dix's Field Exeter Devon EX1 1UP

#### TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2023

The Trustees present their annual report together with the financial statements and auditors' report of the charitable company for the year ended 31 August 2023. The annual report serves the purposes of a trustees' report, a directors' report and strategic report under company law.

The principal activity of the Academy is the education of pupils between the age of 2 and 11 serving the catchment area of Somerton. Following relocation in April 2021, it has a pupil capacity of 420 in Reception to year 6, plus 50 nursery places. It had a roll of 380 including 54 nursery in the school census in May 2023.

#### Structure, governance and management

#### Constitution

The academy trust is a company limited by guarantee and is an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The company registration number is 08120037.

The governors act as the trustees for the charitable activities of King Ina Church of England Academy and are also the directors of the charitable company for the purposes of company law.

Details of the trustees who served during the year, and to the date these accounts are approved are included in the Reference and Administrative Details on page 1.

#### Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before they ceased to be a member.

#### Trustees' indemnities

The academy trust through its Articles has indemnified its Trustees to the fullest extent permissible by law. During the period the Academy also purchased and maintained liability insurance for its Trustees. The academy trust is a member of the DFE's Risk Protection Arrangement with a limit of indemnity being £10,000,000 for trustees' and officers.

#### Method of recruitment and appointment or election of Trustees

To ensure trustees possess a wide balance of skills and experience, trustees are appointed by a number of different bodies:

• Two of the trustees are ex officio (Head teacher and Vicar)

- Up to two trustees appointed by the Somerton Education Trust
- . No fewer than six of the trustees are appointed by the members
- Up to two of the trustees are appointed as Chair of the Local Governing Bodies
- . Up to two of the trustees are community trustees co-opted by the trustees

• A minimum of two elected representatives of the parents of pupils attending the academies to sit on the Local Governing Body.

The total number of trustees who are employees of the academy shall not exceed one third of the total number of trustees.

#### Policies and procedures adopted for the induction and training of Trustees

A trustee is nominated as the training trustee, whose role is to inform the remaining trustees of available training courses. Newly appointed trustees are paired with an experienced trustee to ease the task of acquiring the skills required.

#### TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2023 (CONTINUED)

#### Organisational structure

All major decisions are taken by the full board of trustees. The responsibilities of the board of trustees and the headteacher are as defined in the DfE Guide to the Law publication. The headteacher is confirmed as the accounting officer.

The responsibility of the local governing body has been redirected to a focus on monitoring the standards of teaching and learning, pupil outcomes and challenging the headteacher; holding her to account for standards across the Academy. Their remit is closely aligned to the School Development Plan with members assigned to monitoring specific areas of the plan.

### Arrangements for setting pay and remuneration of key management personnel

The Pay Committee within the Finance Committee reviews the remuneration of the Headteacher supported by external reviews. Performance as assessed during the Performance Management reviews is one of the key criteria used by the Pay Committee. The Headteacher reviews the remuneration of the other members of the Senior Management Team and all other members of staff.

#### Connected organisations, including related party relationships

King Ina Church of England Academy is a member of the Huish Community Learning Partnership. The CLP enables members to share resources, training opportunities for staff and information sessions for parents and strategies with the aim of improving the standard of education. This year has presented the opportunity for subject leaders across all schools to meet with a school advisor to discuss their role, look at planning, subject delivery and writing moderation from Reception to Year 6. Alongside this, subject leaders have met to share strategies on how schools are sequencing, planning and sharing best practices.

Collectively, we have implemented the No Outsiders program, which prepares our pupils for life in modern Britain. No Outsiders is inclusive education, promoting community cohesion. It gives children the language to challenge prejudice, and show acceptance. Not only will they feel safe knowing they belong, they can also show others that they too are safe. Everyone belongs, there are no outsiders.

We continue a program of training and recourses to target unconscious racism and develop a wider understanding of different cultures and heritage within our schools.

Transition events for pupils moving from KS2 to KS3 and parental support sessions continue.

The academy benefits from the support of the Somerton Education Trust which can provide funding for specific projects i.e. IT equipment and school trips.

#### **TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2023 (CONTINUED)**

#### **Objectives and activities**

#### **Objects and aims**

The Vision of the academy is: Start children off on the way they should go and even when they are old they will not turn from it. Proverbs 22:6 (NIV). Within our secure Christian environment to develop healthy, happy, motivated learners who aspire to achieve their full potential and who look to the future with confidence. This vision is supported by the following values and aims:

1. Values: Our Christian values are: Hope, Endurance, Friendship, Peace, Creation and Koinonia. The children helped us to turn these values in to a language that they understand:

• Believe - We hope for a better world where everyone is kind and respectful to each other and we believe in a bright future.

• Determination - We use endurance to be the best we can be and never give up.

• Friendship - We are friendly, caring, honest and supportive to all in our community.

Calm – We are peaceful and have healthy minds and bodies that help develop our well-being.

- Eco-friendly - We respect, love and care for the world God created for us to live in.

. Community - We work together as a team in all that we do in our school and wider community

#### 2. Aims:

- To build on the Academy's Church of England foundation and encourage a way of life which respects the beliefs of others.

. To develop the potential of each child.

- To help each child to look to the future with confidence.

3. We aim to provide a well-managed academy:

• Which anticipates the needs of the future with clear structures of administration and communication.

• Which promotes the academy as an active partner in the community and works in tune with the local environment.

#### **Objectives, strategies and activities**

Each year a School Development Plan is published to detail the main tasks and objectives for the School Year. All KS2 pupils have the opportunity to undertake a residential trip, with the SET charity offering to assist families who have financial difficulties. It was pleasing that all three residential trips took place this year for the first time since the pandemic.

#### **Public benefit**

The academy trust provides educational services to all children in the local area. The Trustees confirm that they have complied with the duty in Section 4 of the Charities Act 2006 to have due regard to the public benefit guidance provided by the Charity Commission. The academy meets these requirements by providing free education to all those enrolled in the academy.

TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2023 (CONTINUED)

#### Strategic Report

#### Achievements and performance

SIAMS inspection:

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Statutory Inspection of Anglican and Methodist Schools (SIAMs). The inspection took place on the Junior site on 24th May 2018 to assess the effectiveness of the Academy as a Church of England School. The outcome was that the school continues to be awarded an 'Outstanding' grade.

The following statements are amongst the many strengths identified by the inspector:

• King Ina Church of England Academy is a welcoming, happy, caring and supportive community, informed by deeply embedded Christian values and biblical teaching, where all pupils feel valued and special.

• Pupils describe their school as being 'safe, where everyone is kind, polite and friendly and where adults always take care of us'.

• Behaviour and relationships between children are of the highest standard. Pupils are courteous, respectful and appreciative of what the school provides.

• An outstanding focus on well-being results from the academy's strong belief in the value of each individual and concern for the 'whole child'.

• Strong Christian values are embedded with a truly distinctive Christian ethos throughout the school and its community. This has led to pupils' exemplary behaviour, deeply caring relationships and very good academic achievements.

• Standards and achievement in religious education are high, due to the well-planned, enriching and engaging curriculum.

• The excellent close, mutually beneficial relationships the school has with the local church and the community it serves enhance its distinctive Christian character.

The 2022/23 school year allowed a further return to normality following the COVID-19 pandemic. However, the consequences continue to have a significant impact on pupils across the age groups, as reported across the sector, and as a result there has been an increased demand on the pastoral care team and 'catch up' provision in core subjects.

It was pleasing that the residential trips could take place, allowing the KS2 pupils to attend one of three residential trips to broaden their education.

In January 2023, the Headteacher commenced maternity leave until July 2023. The Deputy Headteacher was appointed to the post of Acting Headteacher during this period and helped to provide a sense of continuity for pupils and staff after a prolonged period of change due to the pandemic and move to a single site

End of KS1 and KS2 teacher assessment results for 2023 evidence steady progress following Covid with continuing focus on core subjects to achieve at expected levels:

Subject area	Working at	the expected level
· · · · · · · · · · · · · · · · · · ·	School	2023 National %
Reading	61%	68%
Writing	59%	60%
Maths	76%	70%

## KING INA CHURCH OF ENGLAND ACADEMY TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2023 (CONTINUED)

#### Year 6

Subject area	Working at t	he expected level
	School	2023 National %
Reading	60%	73%
Writing	64%	71%
Maths	45%	73%
pelling and grammar test	60%	72%

#### Key financial performance indicators

The academy compares high level budget allocation against a number of comparable schools during the budget setting activity. Each year the aim is to achieve a balanced budget including a contingency sum to cater for unforeseen expenditure.



## Teaching staff costs as a % of total expenditure

Figures above exclude supply teacher costs, as per benchmarking criteria.

## KING INA CHURCH OF ENGLAND ACADEMY TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2023 (CONTINUED)



#### Going concern

After making appropriate enquiries, the Board of Trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

#### **Financial review**

Detailed accounts are included later in this report. The academy has generated a Financial Regulations Manuat to ensure a process for financial control and management is in place.

The majority of the academy's funding is obtained from the Education & Skills Funding Agency (ESFA) in the form of recurrent grants. This funding is recognised as restricted due to its specific purposes. Any ESFA funding received for fixed assets is shown in the Statement of Financial Activities as restricted income in the fixed asset fund. The restricted fixed asset fund balance is reduced by annual depreciation charges over the useful life of the assets concerned as defined in the academy's accounting policies.

#### TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2023 (CONTINUED)

The academy also receives grants from Somerset County Council for Individually Assigned Resources to support pupils who are eligible for SEND funding. These grants are treated as restricted income.

During the year the academy trust received income of £2,069,007 (2022: £1,907,661) and incurred expenditure of £2,079,553 (2022: £2,261,617) which, together with an actuarial pension fund gain of £164,000 (2022: gain £1,197,000), results in a net increase in funds of £153,454 (2022: increase £843,044). By fund these figures are broken down as:

• Unrestricted income, generated through activities such as educational trips and clubs, of £98,693 less attributable expenditure, including transfers, of £133,464 to leave a deficit of £34,771.

• Restricted income of £1,945,470 less expenditure, transfers and pension adjustments of £1,593,368 to leave a surplus of £352,102.

- Restricted fixed asset income of £24,844 less expenditure and transfers of £188,721 to leave a deficit of £163,877.

#### **Reserves policy**

The trustees review the reserve levels of the academy annually. The review encompasses the nature of income and expenditure streams, the need to match income with commitments, and the nature of the reserves. The trustees aim to have sufficient reserves to meet on going commitments.

The academy's current level of free reserves (total funds less the amount held in fixed assets and restricted funds) is £134,101. Additionally within restricted funds the academy holds £498,623 of reserves (including the General Annual Grant) that are considered freely available for general purposes. The academy aims to hold a contingency fund of £133,000 to cover unexpected expenditure based on one month's staffing cost (as agreed 17/11/2021 Finance Committee). Any reserves in excess of this will be retained to support any future deficits whilst the academy adjusts to bringing its staffing structure in line with the single school funding following the amalgamation of the two schools in 2020/21, investment in the over exposed new school site to provide outside sun shade canopies and shelters, to supply and install an outdoor classroom to relocate nurture hub when NOR increased to fill all 14 classrooms and for strategic development of the trust.

#### Investment policy

The financial model of the academy is to use funds for the benefit of the pupils currently in the academy; consequently there is no requirement for an investment policy.

#### TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2023 (CONTINUED)

#### Principal risks and uncertainties

The key financial risk relates to the number of pupils in the academy. The academy maintains close links with local nurseries and has a good attendance at the nursery within the trust. As a result, it is able to mitigate risk against falling pupil numbers.

To indicate the importance of health and safety the trustees have it as an agenda item at every meeting.

Risk assessments are carried out prior to all school trips and activities in compliance with the County guidelines using the product Flamefast. Staff are trained as offsite visit coordinators, signed off by the board of trustees, headteacher and the County designated officer.

The academy maintains a Business Continuation Plan to ensure the continuation of the provision of education to the pupils.

#### Funds held as Custodian Trustee on behalf of others

The academy trust and its trustees do not act as the custodian trustee of any other charity.

#### Auditor

Insofar as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The trustees' report, incorporating a Strategic Report, was approved by order of the members of the Board of Trustees on 2811223, and signed on its behalf by:

D Speed

Trustee

#### **GOVERNANCE STATEMENT**

#### Scope of responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that King Ina Church of England Academy has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Board of Trustees has delegated the day-to-day responsibility to S Svenson, Trustee, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between King Ina Church of England Academy and the Secretary of State for Education. They are also responsible for reporting to the Board of Trustees any material weaknesses or breakdowns in internal control.

#### Governance

The information on governance included here supplements that described in the Trustees' report and in the Statement of Trustees' Responsibilities. The Board of Trustees has formally met 6 times during the year. Attendance during the year at meetings of the Board of Trustees was as follows:

Trustee	Meetings attended	Out of a possible
P Austin	6	6
G Load	4	6
L Smallwood	6	6
D Speed	6	6
C Farley	5	6
I Stone	6	6
S Svenson	2	2

During the year S Svenson went on maternity leave, during this period S Salt was acting Headteacher and attended 4 out of a possible 4 meetings.

The board of trustees remained the same throughout the year with a high level of attendance at board meetings. Most of the board's work is performed in the Finance & Audit and Personnel Committees and the Local Governing Body. The Personnel Committee had a busy year as there was a higher than expected level of staff turnover particularly with the support staff. This was explored during a series of face-to-face wellbeing interviews with teaching and non-teaching staff. In addition to the usual functions, the board oversaw an update to the admission arrangements as there is only one entry year to the Academy, which is the reception year.

#### **Conflicts of Interest**

The Declaration of business interests is updated at least every year, and as part of this process staff are reminded that it is their responsibility to let the Academy know if their circumstances change. This information is then referred to when we are looking to tender for new leases or services, and purchases to ensure that no conflict of interest arises.

#### **GOVERNANCE STATEMENT (CONTINUED)**

#### Governance reviews

During the year, the board undertook an analysis of the skills held by the Trustees with a view to identifying what training if any is required to improve the Board's performance.

The Diocese of Bath and Wells started a review of the Academy's Governance at the request of the trustees and governors, It is expected that the results of this review will be available in the autumn term of the 2023/24 year. When this review has been completed, the Board will produce a plan to identify the unique strengths of the Academy and how it would like to work in a larger Trust, whilst maintaining its ethos, as a result of the Government White Paper.

The Governing Board is responsible for monitoring the 'operational' performance of the school. Governors work as 'critical friends' with the Headteacher and the Senior Team to monitor the implementation of the annual School Development Plan (SDP) which is based on priorities identified from data, school self-evaluation and feedback from inspections. It addresses 4 core areas: Social, Emotional Mental Health and Wellbeing (SEMH); Curriculum and Assessment; Teaching and Learning and Leadership and Management

The LGB compile an annual Monitoring and Development Framework setting out a schedule for:

• The ways in which the SDP will be monitored and evaluated throughout the academic year through: o direct observation of planning, teaching and learning, resources, and the school environment

o analysis and challenging of key data

o planned consultation with designated leads, teachers, support staff, parents/carers and pupils o review and revision of key policies and practices in line with legislative and regulatory guidance

o reviewing governance effectiveness in line with guidance and legislation

Members of the LGB meet six times a year with the Headteacher and Chair of the Trustees to review progress and to plan and discuss actions

The priorities identified by the LGB for the last academic year, included monitoring reviewing:

• The continuing progress of pupils towards expected targets, in core subjects: Phonics, Maths, English (Reading & Writing) through lesson observations, work scrutinies and data analysis

• The impact of Covid on pupils' learning and development and the effectiveness of how teaching staff and the Pastoral Team in meeting these needs

- Attendance data to identify the potential to impact on pupils' learning and development, safety and wellbeing

• The general health and safety management and wellbeing of pupils and staff including during further Covid outbreaks

· The introduction of a revised curriculum and return to extra-curricular activities

· The priority issues for parent/carers, staff and pupils through annual survey

The effectiveness of governance practice through internal review

· Communication with parents/carers, staff and pupils

#### **GOVERNANCE STATEMENT (CONTINUED)**

Designated leaders for Phonics and SEND were invited to provide presentation to the governing body to develop a better understanding

• Of the needs of children presenting with SEND and those experiencing post Covid needs, requiring intervention and support and the demands on the Pastoral Team. Social, emotional and mental health (SEMH) needs were identified as a key issue for parents/carers, staff and pupils, with an increased incidence of dysregulated behaviour. As noted in the media, the impact of Covid is likely to have an enduring impact on the learning and development needs of pupils with significant and continuing demands on the Pastoral Team

- Visits to the school and discussion with the Pastoral team evidenced a flexible approach to meeting individual needs and adaptive provision particularly in respect of SEMH development through the Nest for transfer back to the classroom and the wider community

- data analysis evidenced pupil progress of those with SEND supported by Teaching Assistants working in small groups and 1:1 in collaboration with teaching staff

• The importance of a consistent and regular programme of Phonics education as a foundation for accessing the wider curriculum

- Attendance at an externally ted Deep Dive into Phonics and Reading, evidenced a strongly led schedule of consistent teaching, the recommendations from which were subsequently monitored through lesson observation and data discussion at meetings

Lesson observation, work scrutiny and discussions with staff leads has evidenced:

• A focus on the teaching of core subjects with particular tracking of the bottom 20% of pupils

• The enabling of pupils to recall prior learning and understand what they are learning outside the context of the classroom

• Curriculum delivery is as per Intent, Implementation and Impact statements on the website and long/medium and short-term subject development plans The implementation of a revised curriculum for Geography and History, the former including a work scrutiny evidencing development from planning through to implementation and review

Communication with parents/carers, pupils and staff:

· Annual surveys were undertaken with:

- Parents/carers in May addressing issues relating to the health and wellbeing of children; children's learning and development; provision of meals and meal-time arrangements; communication; children's safety at drop-off/collection times; what the school does well and what it could do to improve. Support was provided to assist respondents in online completion of the forms where needed. Feedback was generally positive with a marked preference for online surveys. Areas have been identified for further consideration. Further targeted surveys have been recommended for parents/carers of children with SEND and those transitioning into the nursery

- Pupils in two separate categories (Key Stage 1 and Key Stage 2) completed a similar survey. Different priorities were noted between the responses in the two groups and these will be explored further to form an action plan

- Teaching and Support staff focussing on wellbeing.

- Targeted surveys have been recommended

## KING INA CHURCH OF ENGLAND ACADEMY GOVERNANCE STATEMENT (CONTINUED)

 A key issue for parents/carers has been the safety of children at drop off/collection times, due to a number of highway issues. Governors have been involved in discussions with designated school leads, local community police, district councillors and speed watch team where parental concerns were shared. These discussions confirmed that school staff were undertaking their responsibilities. Parents were advised of a 'safe' route for walking children to school and reminded of need to be constantly alert to potential hazards. In respect of highway issues, some progress has been made with road markings and designated crossings eventually being provided. Work is still required to progress highway issues and is now complicated by a move to a unitary authority

• A newsletter to parents/carers introducing the governors and explaining their role was positively received. Originally anticipated as a termly event this proved difficult to maintain. Governors are now considering a leaflet for circulation to new parents/carers, staff and the School Council

• Face to face wellbeing meetings with a number of teaching and non-teaching staff were positively received. Staff were pleased to have the opportunity to talk to governors and trustees informally and suggested opportunities for a greater on-site presence aside from their monitoring role. These are intended to become a routine event

On site visits, walkabouts, data review and external audit has indicated some minor areas for follow up in relation to health and safety which continue to be addressed

The scope of the governing board has been affected by difficulties recruiting new members (including an elected member from non-teaching staff) and a clerk to the group. This issue, shared with similar schools has been taken up at Diocesan level.

#### **GOVERNANCE STATEMENT (CONTINUED)**

The priority at the start of the year was to re-establish routines and expectations following the absence of on-site visits due to Covid. This has included:

• Reviewing and revising the protocol for conducting lesson observations, work scrutinies and deep dives

· Reviewing and revising the template for reporting on the above to:

- reflect SDP priorities

- link with recommendations identified from deep dives, previous reports, next steps identified by subject leads etc

• An agreed allocation of link governors with responsibility for representing and monitoring key aspects of school provision at governing board meetings. Guidelines for most of the different roles have been introduced with an expectation of termly visits to facilitate close working relationships between governors and school staff

- Monitoring trends and actions in respect of Attendance has become a key issue in the sector, many parents/carers and children having become disaffected following Covid and the possibility of an increase in Safeguarding issues. Closer monitoring of attendance data has taken place at meetings and a link governor identified

- In consultation with school leads, an internal review has been undertaken on the development of nursery provision and its integration with Early Years provision and a single site school

 Induction arrangements set out for new governors and mentors has been trialled and a need for some additional improvements identified

• Strategies for making meetings more efficient have been agreed to allow more focus on challenge and discussion of issues identified

- a framework for a report to the governing board and trustees has been compiled that shares progress and updates on key legislative and regulatory guidance between meetings

• The policy schedule has been updated and responsibilities for reviewing/updating each has been agreed. Consequently, a number of policies have been reviewed and revised through the year

• An internal review of governance was conducted towards the end of the academic year which identified a particular need:

- for a greater on-site presence by governors in situations outside their usual monitoring role to improve links with school staff

- to establish closer links with the PTFA

- the views of governors

• A detailed impact statement has been compiled outlining the work of the governing body during the year, the outcome and its impact on children attending the school, and priorities for the next academic year

Governors whose terms ended during 2022/23:

A Foundation governor

A parent elected governor

'Exit' interviews were held with both and contributed to the internal governance review. The parent governor vacancy was replaced according to procedure. In the absence of response to recruitment of a Foundation governor and to support the Acting Headteacher, a member of the school's senior team was co-opted to serve for the duration of the maternity leave taken by the Headteacher

#### **GOVERNANCE STATEMENT (CONTINUED)**

Despite the difficulties recruiting to the governing body, members have been able to maintain a schedule of monitoring visits focussing on core aspects of the curriculum, the implementation of a revised curriculum, the work of the Pastoral team; reviewing and updated key policies; improving communication with school staff, parents/carers, and the local community and in focussing on more efficient and effective governance strategies. Priority objectives for the upcoming academic year have been identified and included in the LGB's Monitoring and Development Plan for 2023/24. Next steps identified include:

Continuing to monitor the effectiveness of the social and emotional learning focus within the NEST
 and its effectiveness in transition back to the classroom and impact on suspensions

• To reinforce with parents, particularly those who may have become disaffected with education, issues related to the expectations of the school underpinning children's learning and development eg attendance, behaviour etc

• To monitor opportunities available to enhance the skills of TA's and new recruits in managing the needs of vulnerable children

• To schedule 'informal' wellbeing chats with teaching and non-teaching staff during the academic year

• To plan opportunities for greater governor presence on site other than just with subject leaders/senior staff for lesson observation, work scrutiny

• To include more regular opportunities for governor to accompany on site walk-a-bouts to monitor health and safety issues

Lesson observation/work scrutiny, discussion with senior staff to include monitoring;

- of challenges for higher achievers

- teaching of History in line with revised curriculum, Art and DT and French

- the effectiveness of interventions in core subjects in enabling pupils to achieve national expectations - opportunities for extending writing opportunities

• Link governor to review planned improvements for Owlets particularly in promoting examples of their good practice and undertaking a parent survey exploring issues around transition

Monitoring the range of clubs and after school activities provided

Meet with PTFA Chair to discuss possible arrangements for closer links

• To provide feedback to parent group on key issues identified in survey undertaken and proposed action

• To improve arrangements for the induction of new recruits to the governing body

• Conduct a series of targeted surveys for parents/carers: SEND, transition arrangements (EYFS)

• Consider establishing small group representing stakeholders, to continue to take up highway issues with local authority

• To develop an information leaflet introducing the governing body, its role and responsibilities for circulation to those new to the school and the School Council

- To work with the Diocese to identify an appropriate governing structure in line with the recommendations of light touch review

The Finance Committee is a sub-committee of the main Board of Trustees. Its purpose is to provide a process of review, authorisation and monitoring for the academy. The audit committee forms part of the finance committee. The audit committee is a sub-committee of the main board of trustees with delegated executive powers. Its purpose is to maintain an oversight of the academy trust's governance, risk management, internal control and value for money framework. Attendance at meetings during the year was as follows:

## KING INA CHURCH OF ENGLAND ACADEMY GOVERNANCE STATEMENT (CONTINUED)

Trustee	Meetings attended	Out of a possible
G Load	6	6
D Speed	6	6
I Stone	6	6
S Svenson	2	2
S Svenson was on maternity leave for part of the yea	r, during this period S Salt atter	nded 4 out of a

S Svenson was on maternity leave for part of the year, during this period S Salt attended 4 out of a possible 4 meetings on their behalf as acting Headteacher.

#### Review of value for money

As accounting officer the member has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where appropriate. The Accounting Officer for the academy trust has delivered improved value for money during the year by:

• The Academy is a member of the Huish Community Learning Partnership and works to aid collaboration across Key Stage 1, Key Stage 2 and Key Stage 3. Where possible we are able to share procurement costs, for example, the services of specialist advisors, and share good practice and provide professional development opportunities for teachers.

• During the year, a small group of children, when dysregulated, were sometimes unable to calm themselves in lessons and would at times disrupt lessons and/or leave the class. The academy initiated The Nest, a nurture provision, after research and a visit to another school with this kind of provision already set up. The teaching focus has been on the development of individual social and emotional skills for transfer back to the classroom and the wider school community. Since The Nest has started, it has dramatically reduced disruption to other pupils and occasions when suspension may have been required have also been considerably reduced.

• On identifying a need for an alternative provision during lunchtimes, for those children who were struggling with the levels of noise and general business in the main dining all, a Small Hall lunch provision was created. This provided the children with an environment in which they felt secure and more able to regulate their behaviour. This has improved the quality of their lunch break, their mental well-being and the general well-being of all other pupils and staff within the academy.

• For those children who struggle with sensory issues during morning and lunch playtimes (too much noise and movement), we have set up a calm space in the library that is overseen by SLT members. In addition, upper KS2 children have been trained as Peer Mediators to help manage friendship issues and base themselves in the library, ready to support children on a daily basis as appropriate.

**GOVERNANCE STATEMENT (CONTINUED)** 

#### The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in King Ina Church of England Academy for the year ended 31 August 2023 and up to the date of approval of the annual report and financial statements.

#### Capacity to handle risk

The Board of Trustees has reviewed the key risks to which the academy trust is exposed, together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the year ended 31 August 2023 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Trustees.

#### The risk and control framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Trustees;
- regular reviews by the Finance and General Purposes Committee of reports, which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- identification and management of risks.

#### The Board of Trustees has decided:

This year, following discussions with the Department for Education, the Board of Trustees decided to revert back to outsourcing the Responsible Officer/Independent Scrutiny duties – to provide a clearer segregation of duties/reporting. Somerset Council were appointed to this role.

The Responsible Officer's role includes giving advice on financial and other matters and performing a range of checks on the academy trust's financial and other systems. The two areas of Internal Scrutiny reports produced during this period were focused on 1) Internal Scrutiny foundations to include budgeting, financial operations and reporting and 2) Payroll.

Upon completion, the Responsible Officer submits their report to the Headteacher, Business Manager and Chair of Trustees. The reports, outlining the areas reviewed, key findings, recommendations and conclusions to help the committee consider actions and assess year on year progress, are shared with the Board of Trustees, through the audit committee on the discharge of the Board of Trustees' financial responsibilities.

There were no material control or other issues reported by the Responsible Officer to date.

#### **GOVERNANCE STATEMENT (CONTINUED)**

#### Review of effectiveness

As Accounting Officer, S Svenson, Trustee has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- · the work of the responsible officer;
- the work of the external auditor;
- the financial management and governance self assessment process;
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Finance Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Board of Trustees on  $\frac{2.8111/23}{2.811}$  and signed on its behalf by:

D Speed

Trustee

S Svenson

Trustee

#### STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE

As accounting officer of King Ina Church of England Academy I have considered my responsibility to notify the academy trust Board of Trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding, including for estates safety and management, under the funding agreement between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academy Trust Handbook 2022, including responsibilities for estates safety and management.

I confirm that I and the academy trust Board of Trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academy Trust Handbook 2022.

I confirm that the following instances of material irregularity, impropriety or funding non-compliance discovered to date have been notified to the Board of Trustees and the ESFA. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and ESFA

#### Financial issues

Matter 1: During the period, the academy did not regularly prepare monthly management accounts (and therefore did not submit them to the Chair of Governors) and the Budget Forecast Return 2023 was not submitted by the deadline of 31 August 2023 due to management accounts not being available.

venn, S Svenson, Trustee

Date: 28-11-23

## KING INA CHURCH OF ENGLAND ACADEMY STATEMENT OF TRUSTEES' RESPONSIBILITIES

The Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2022 to 2023;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material
  departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board on .281.1.23 and signed on its behalf by:

D Speed Trustee

## INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF KING INA CHURCH OF ENGLAND ACADEMY

#### Opinion

We have audited the financial statements of King Ina Church of England Academy (the 'Academy') for the year ended 31 August 2023, which comprise the Statement of Financial Activities, Balance Sheet, Statement of Cash Flows and Notes to the Financial Statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including FRS 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland'.

In our opinion the financial statements:

- give a true and fair view of the state of the Academy trust's affairs at 31 August 2023 and of its
  incoming resources and application of resources, including its income and expenditure, for the
  year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and Academies Accounts Direction 2022 to 2023.

#### **Basis for opinion**

We have been appointed as auditor under the Companies Act 2006 and report in accordance with regulations made under that act. We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the Academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

#### Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the Academy's ability to continue as a going concern for a period of at least twelve months from when the original financial statements were authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

#### Other information

The Trustees are responsible for the other information. The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

## INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF KING INA CHURCH OF ENGLAND ACADEMY (CONTINUED)

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

#### Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Strategic Report and Trustees' report for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Strategic Report and Trustees' report have been prepared in accordance with applicable legal requirements.

#### Matters on which we are required to report by exception

In the light of our knowledge and understanding of the academy and its environment obtained in the course of the audit, we have not identified material misstatements in the Strategic Report and Trustees' report.

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been
  received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- · certain disclosures of Trustees remuneration specified by law are not made; or
- · we have not received all the information and explanations we require for our audit.

#### **Responsibilities of Trustees**

As explained more fully in the Statement of Trustees' Responsibilities [set out on page 20], the Trustees are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Academy or to cease operations, or have no realistic alternative but to do so.

## INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF KING INA CHURCH OF ENGLAND ACADEMY (CONTINUED)

#### Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

## The extent to which the audit was considered capable of detecting irregularities including fraud

Our approach to identifying and assessing the risks of material misstatement in respect of irregularities, including fraud and non-compliance with laws and regulations, was as follows:

- the engagement partner ensured that the engagement team collectively had the appropriate competence, capabilities and skills to identify or recognise non-compliance with applicable laws and regulations;
- we identified the laws and regulations applicable to the Academy through discussions with trustees and other management, and from our commercial knowledge and experience of the sector;
- we focused on specific laws and regulations which we considered may have a direct material effect on the financial statements or the operations of the Academy, including the Companies Act 2006, Academies Accounts Direction 2022 to 2023, Charities SORP 2019, taxation legislation, data protection, anti-bribery, employment, environmental and health and safety legislation;
- we assessed the extent of compliance with the laws and regulations identified above through making enquiries of management and inspecting legal correspondence; and
- identified laws and regulations were communicated within the audit team regularly and the team
  remained alert to instances of non-compliance throughout the audit.

We assessed the susceptibility of the Academy's financial statements to material misstatement, including obtaining an understanding of how fraud might occur, by:

- making enquiries of management as to where they considered there was susceptibility to fraud, their knowledge of actual, suspected and alleged fraud; and
- considering the internal controls in place to mitigate risks of fraud and non-compliance with laws and regulations.

To address the risk of fraud through management bias and override of controls, we:

- performed analytical procedures to identify any unusual or unexpected relationships;
- tested journal entries to identify unusual transactions;
- assessed whether judgements and assumptions made in determining the accounting estimates were indicative of potential bias; and
- investigated the rationale behind significant or unusual transactions.

In response to the risk of irregularities and non-compliance with laws and regulations, we designed procedures which included, but were not limited to:

## INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF KING INA CHURCH OF ENGLAND ACADEMY (CONTINUED)

- · agreeing financial statement disclosures to underlying supporting documentation;
- · reading the minutes of meetings of those charged with governance;
- · enquiring of management as to actual and potential litigation and claims; and
- · reviewing correspondence with HMRC, relevant regulators and the academy's legal advisors.

There are inherent limitations in our audit procedures described above. The more removed that laws and regulations are from financial transactions, the less likely it is that we would become aware of non-compliance. Auditing standards also limit the audit procedures required to identify non-compliance with laws and regulations to enquiry of the trustees and other management and the inspection of regulatory and legal correspondence, if any.

Material misstatements that arise due to fraud can be harder to detect than those that arise from error as they may involve deliberate concealment or collusion.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

#### Use of our report

This report is made solely to the Academy's Trustees, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy's trustees those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy and its Trustees, as a body, for our audit work, for this report, or for the opinions we have formed.

Michelle Ferris BSc (Hons) FCA DChA (Senior Statutory Auditor) For and on behalf of Albert Goodman LLP, Statutory Auditor

Goodwood House Blackbrook Park Avenue Taunton Somerset TA1 2PX

Date: 07/12/2023

#### INDEPENDENT REPORTING ACCOUNTANT'S REPORT ON REGULARITY

In accordance with the terms of our engagement letter and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2022 to 2023, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by King Ina Church of England Academy during the year to 31 August 2023 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to King Ina Church of England Academy and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we may state to King Ina Church of England Academy and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than King Ina Church of England Academy and the ESFA, for our work, for this report, or for the conclusion we have formed.

## Respective responsibilities of the Governing Body's accounting officer and the reporting accountant

The Accounting Officer is responsible, under the requirements of the Board of Trustees' funding agreement with the Secretary of State for Education dated 1 September 2012 and the Academy Trust Handbook extant from 1 September 2022, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2022 to 2023. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year to 31 August 2023 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

#### Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

#### INDEPENDENT REPORTING ACCOUNTANT'S REPORT ON REGULARITY (CONTINUED)

The work undertaken to draw to our conclusion includes:

- Reviewing compliance against the requirements of the Academy Trust Handbook (September 2022);
- A review of the governance policies and procedures with specific consideration of financial planning, monitoring and control;
- Gaining assurance that the lines of delegation and the limits set both internally by the academy
  and by ESFA have been adhered to;
- A review of all meeting minutes of the board trustees;
- · An examination of financial transactions to identify any unusual items which may be improper; and
- · A review of the declaration of interests completed by the trustees.

#### Conclusion

In the course of our work, except for the matters listed below nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year from 1 September 2022 to 31 August 2023 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

 Matter 1: During the period, the academy did not regularly prepare monthly management accounts (and therefore did not submit them to the Chair of Governors) and the Budget Forecast Return 2023 was not submitted by the deadline of 31 August 2023 due to management accounts not being available.

Michelle Ferris BSc (Hons) FCA DChA For and on behalf of Albert Goodman LLP, Chartered Accountants

Goodwood House Blackbrook Park Avenue Taunton Somerset TA1 2PX

Date: 07/12/2023

## KING INA CHURCH OF ENGLAND ACADEMY STATEMENT OF FINANCIAL ACTIVITIES FOR THE YEAR ENDED 31 AUGUST 2023 (INCLUDING INCOME AND EXPENDITURE ACCOUNT)

Income and endowments from:         Jonations and capital grants         2         16,253         -         24,844         41,097           Charitable activities:         Funding for the Academy trust's educational operations         3         -         1,945,470         -         1,945,470           Other trading activities         4         82,373         -         -         82,373           Investments         5         67         -         -         67           Total         98,693         1,945,470         24,844         2,069,007           Expenditure on:         Charitable activities:         -         67           Academy trust educational operations         7         133,464         1,757,368         188,721         2,079,553           Net (expenditure)/income         (34,771)         188,102         (163,877)         (10,546)           Other recognised gains and losses         Actuarial gain/(losses) on defined benefit pension scheme         22         -         164,000         -         164,000           Net movement in (deficit)/funds         (34,771)         352,102         (163,877)         153,454           Reconciliation of funds         190,043         (13,479)         7,395,128         7,571,692           Total funds (deficit) bro		Note	Unrestricted Funds £	Restricted Generai Funds £	Restricted Fixed Asset Funds £	2022/23 Total £
grants       2       16,253       -       24,844       41,097         Charitable activities:       Funding for the Academy trust's educational operations       3       -       1,945,470       -       1,945,470         Other trading activities       4       82,373       -       -       82,373       -       67       -       -       67         Total       98,693       1,945,470       24,844       2,069,007       Expenditure on:       -       67       -       -       67         Charitable activities:       Academy trust educational operations       7       133,464       1,757,368       188,721       2,079,553         Net (expenditure)/income       (34,771)       188,102       (163,877)       (10,546)         Other recognised gains and losses       Actuarial gain/(losses) on defined benefit pension scheme       22	Income and endowments	from:				
Funding for the Academy trust's educational operations 3 - 1,945,470 - 1,945,470 Other trading activities 4 $82,373$ - $82,373$ investments 5 <u>67</u> <u> 67</u> Total 98,693 1,945,470 24,844 2,069,007 Expenditure on: <i>Charitable activities:</i> Academy trust educational operations 7 <u>133,464</u> 1,757,368 <u>188,721</u> 2,079,553 Net (expenditure)/income (34,771) 188,102 (163,877) (10,546) Other recognised gains and losses Actuarial gain/(losses) on defined benefit pension scheme 22 <u>- 164,000</u> <u>- 164,000</u> Net movement in (deficit)/funds (34,771) 352,102 (163,877) 153,454 <b>Reconciliation of funds</b> Total funds/(deficit) brought forward at 1 September 2022 <u>190,043</u> (13,479) 7,395,128 7,571,692 Total funds carried forward		2	16,253	-	24,844	41,097
Other trading activities       4 $82,373$ -       - $82,373$ Investments       5 $67$ -       - $67$ Total       98,693 $1,945,470$ $24,844$ $2,069,007$ Expenditure on:       Charitable activities:       Academy trust educational operations       7 $133,464$ $1,757,368$ $188,721$ $2,079,553$ Net (expenditure)/income       (34,771) $188,102$ (163,877)       (10,546)         Other recognised gains and losses       Actuarial gain/(losses) on defined benefit pension scheme $22$ - $164,000$ - $164,000$ Net movement in (deficit)/funds       (34,771) $352,102$ (163,877) $153,454$ Reconciliation of funds       Total funds/(deficit) brought forward at 1 September 2022 $190,043$ $(13,479)$ $7,395,128$ $7,571,692$ Total funds carried forward       1 $190,043$ $(13,479)$ $7,395,128$ $7,571,692$	Funding for the Academy					
Investments       5       67       -       67         Total       98,693       1,945,470       24,844       2,069,007         Expenditure on:       Charitable activities:       Academy trust educational operations       7       133,464       1,757,368       188,721       2,079,553         Net (expenditure)/income       (34,771)       188,102       (163,877)       (10,546)         Other recognised gains and losses       Actuarial gain/(losses) on defined benefit pension scheme       22       -       164,000       -       164,000         Net movement in (deficit)/funds       (34,771)       352,102       (163,877)       153,454         Reconciliation of funds       190,043       (13,479)       7,395,128       7,571,692         Total funds carried forward       190,043       (13,479)       7,395,128       7,571,692	operations	3	-	1,945,470	-	1,945,470
Total       98,693       1,945,470       24,844       2,069,007         Expenditure on:	-	•	•	-	-	•
Expenditure on:Charitable activities:Academy trust educational operations7133,4641,757,368188,7212,079,553Net (expenditure)/income(34,771)188,102(163,877)(10,546)Other recognised gains and lossesActuarial gain/(losses) on defined benefit pension scheme22-164,000-164,000Net movement in (deficit)/funds(34,771)352,102(163,877)153,454Reconciliation of funds190,043(13,479)7,395,1287,571,692Total funds/(deficit) brought forward at 1 September 2022190,043(13,479)7,395,1287,571,692Total funds carried forward190,043(13,479)7,395,1287,571,692	Investments	5	67			6/
Charitable activities:         Academy trust educational operations       7       133,464       1,757,368       188,721       2,079,553         Net (expenditure)/income       (34,771)       188,102       (163,877)       (10,546)         Other recognised gains and losses       4	Total		98,693	1,945,470	24,844	2,069,007
Academy trust educational operations       7       133,464       1,757,368       188,721       2,079,553         Net (expenditure)/income       (34,771)       188,102       (163,877)       (10,546)         Other recognised gains and losses       Actuarial gain/(losses) on defined benefit pension scheme       22       -       164,000       -       164,000         Net movement in (deficit)/funds       (34,771)       352,102       (163,877)       153,454         Reconciliation of funds       (34,771)       352,102       (163,877)       153,454         Total funds/(deficit) brought forward at 1 September       190,043       (13,479)       7,395,128       7,571,692         Total funds carried forward       190,043       (13,479)       7,395,128       7,571,692	Expenditure on:					
Net (expenditure)/income(34,771)188,102(163,877)(10,546)Other recognised gains and lossesActuarial gain/(losses) on defined benefit pension scheme22-164,000-164,000Net movement in (deficit)/funds(34,771)352,102(163,877)153,454Reconciliation of funds190,043(13,479)7,395,1287,571,692Total funds/(deficit) brought forward at 1 September 2022190,043(13,479)7,395,1287,571,692Total funds carried forward190,043(13,479)7,395,1287,571,692	Academy trust educational					
Other recognised gains and losses     Actuarial gain/(losses) on defined benefit pension scheme     22     -     164,000     -     164,000       Net movement in (deficit)/funds     (34,771)     352,102     (163,877)     153,454       Reconciliation of funds     190,043     (13,479)     7,395,128     7,571,692       Total funds carried forward     190,043     (13,479)     7,395,128     7,571,692	operations	7	133,464	1,757,368	188,721	2,079,553
and lossesActuarial gain/(losses) on defined benefit pension scheme22-164,000-Net movement in (deficit)/funds(34,771)352,102(163,877)153,454Reconciliation of fundsTotal funds/(deficit) brought forward at 1 September 2022190,043(13,479)7,395,1287,571,692	Net (expenditure)/income		(34,771)	188,102	(163,877)	(10,546)
Net movement in (deficit)/funds(34,771)352,102(163,877)153,454Reconciliation of fundsTotal funds/(deficit) brought forward at 1 September 2022190,043(13,479)7,395,1287,571,692Total funds carried forward	and losses Actuarial gain/(losses) on defined benefit pension			164 000		164 000
(deficit)/funds       (34,771)       352,102       (163,877)       153,454         Reconciliation of funds         Total funds/(deficit) brought forward at 1 September         2022       190,043       (13,479)       7,395,128       7,571,692         Total funds carried forward       190,043       13,479)       7,395,128       7,571,692	scheme	22		104,000	<u> </u>	104,000
Total funds/(deficit) brought forward at 1 September 2022 190,043 (13,479) 7,395,128 7,571,692 Total funds carried forward			(34,771)	352,102	(163,877)	153,454
forward at 1 September         190,043         (13,479)         7,395,128         7,571,692           Total funds carried forward         190,043         13,479)         13,479         14,479	<b>Reconciliation of funds</b>					
Total funds carried forward	forward at 1 September	:	100.042	(12 470)	7 305 128	7 571 692
Total funds carried forward			190,043	(13,479)	1,030,120	
at 31 August 2023 155,272 338,623 7,231,251 7,725,146			155,272	338,623	7,231,251	7,725,146

## STATEMENT OF FINANCIAL ACTIVITIES FOR THE YEAR ENDED 31 AUGUST 2022 (INCLUDING INCOME AND EXPENDITURE ACCOUNT)

				the second	
	Note	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	2021/22 Total £
Income and endowments	from:				
Donations and capital grants	2	5,929	-	7,806	13,735
Charitable activities: Funding for the Academy trust's educational					
operations	3	-	1,812,774	-	1,812,774
Other trading activities	4	81,091	-	-	81,091
Investments	5	61	-		61
Total		87,081	1,812,774	7,806	1,907,661
Expenditure on:					
Charitable activities: Academy trust educational	_				
operations	7	55,264	2,013,333	193,020	2,261,617
Net income/(expenditure)		31,817	(200,559)	(185,214)	(353,956)
Transfers between funds			(19,015)	19,015	-
Other recognised gains and losses					
Actuarial losses on defined benefit pension schemes	22		1,197,000		1,197,000
Net movement in funds/(deficit)		31,817	977,426	(166,199)	843,044
Reconciliation of funds					
Total funds/(deficit) brought forward at 1 September 2021	:	458 008	(000,005)	7 564 207	6 700 640
2021		158,226	(990,905)	7,561,327	6,728,648
Total funds/(deficit) carried forward at 31 August 2022		190,043	(13,479)	7,395,128	7,571,692

## KING INA CHURCH OF ENGLAND ACADEMY (REGISTRATION NUMBER: 08120037) BALANCE SHEET AS AT 31 AUGUST 2023

	Note	2023 £	2022 £
Fixed assets	4.4	7 000 000	7 402 604
Tangible assets	11	7,226,893	7,403,604
Current assets	12	49.392	113,712
Debtors Cash at bank and in hand	12	739,992	469,699
		789,384	583,411
Liabilities			
Creditors: Amounts falling due within one year		(131,131)	(116,323)
Net current assets		658,253	467,088
Total assets less current liabilities		7,885,146	7,870,692
Net assets excluding pension liability		7,885,146	7,870,692
Defined benefit pension scheme liability	22	(160,000)	(299,000)
Total net assets		7,725,146	7,571,692
Funds of the Academy:			
Restricted funds			
Restricted general fund	14	338,623	(13,479)
Restricted fixed asset fund	14	7,231,251	7,395,128
		7,569,874	7,381,649
Unrestricted funds			
Unrestricted general fund	14	155,272	190,043
Totai funds		7,725,146	7,571,692

The financial statements on pages 27 to 52 were approved by the Trustees, and authorised for issue on 28.0028.00 and signed on their behalf by:

Dal D Speed

Trustee

## STATEMENT OF CASH FLOWS FOR THE YEAR ENDED 31 AUGUST 2023

	Note	2023 £	2022 £
Cash flows from operating activities			
Net cash provided by/(used in) operating activities	17	262,227	(12,026)
Cash flows from investing activities	18	8,066	(39,619)
Change in cash and cash equivalents in the year		270,293	(51,645)
Cash and cash equivalents at 1 September		469,699	521,344
Cash and cash equivalents at 31 August	19	739,992	469,699

#### NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2023

#### **1** Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty is set out below.

#### **Basis of preparation**

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102), the Accounting their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2022 to 2023 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

#### **Going concern**

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

#### Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

#### Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions, there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are spent on capital projects in line with the terms and conditions of the grant. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

## KING INA CHURCH OF ENGLAND ACADEMY NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2023 (CONTINUED)

#### 1 Accounting policies (continued)

#### Sponsorship income

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

#### Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

#### Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

#### Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items, they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

#### Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

#### Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

## KING INA CHURCH OF ENGLAND ACADEMY NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2023 (CONTINUED)

#### **1** Accounting policies (continued)

#### **Charitable activities**

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

#### **Tangible fixed assets**

Assets costing £1,500 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, per the table below. Where an asset comprises of two or more components which have substantially different useful lives, each component is depreciated separately over its useful economic life.

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use and reclassified to freehold or leasehold land and buildings.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Asset class	Depreciation method and rate
Long leasehold land	Over the lease term
Long leasehold buildings	2%
Fixtures and fittings	20%
Computer equipment	20%-33%
Motor vehicle	20%

## KING INA CHURCH OF ENGLAND ACADEMY NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2023 (CONTINUED)

#### 1 Accounting policies (continued)

#### Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

#### Provisions

Provisions are recognised when the academy trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

#### Leased assets

Rentals under operating leases are charged on a straight-line basis over the lease term.

#### Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.
## 1 Accounting policies (continued)

## Pension benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes. The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high-quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income/(expenditure) are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

#### Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources, which are to be applied to specific capital purposes imposed by funders, where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

## Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

## 1 Accounting policies (continued)

## Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2023. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

## 2 Donations and capital grants

	Unrestricted Funds	Restricted Fixed Asset Funds	2022/23 Total	2021/22 Total
	£	£	£	£
Capital grants DfE/ESFA		24,844	24,844	7,806
Other donations	16,253	<u> </u>	16,253	5,929
	16,253	24,844	41,097	13,735

## 3 Funding for the Academy Trust's educational operations

	Restricted funds £	2022/23 Total £	2021/22 Total £
DfE/ESFA revenue grants			
General Annual Grant (GAG)	1,445,967	1,445,967	1,376,616
Pupil Premium	132,590	132,590	109,585
UIFSM	41,669	41,669	42,990
Other DfE/ESFA Grants	95,367	95,367	44,796
PE grant	18,830	18,830	18,780
	1,734,423	1,734,423	1,592,767

# 3 Funding for the Academy Trust's educational operations (continued)

	Restricted funds £	2022/23 Total £	2021/22 Total £
Other government grants			
Individually assigned resources	101,043	101,043	96,230
Early Years Funding	110,004	110,004	123,777
	211,047	211,047	220,007
Total grants	1,945,470	1,945,470	1,812,774

## 4 Other trading activities

	Unrestricted Funds £	2022/23 Total £	2021/22 Total £
Facilities and services income	42,557	42,557	36,606
Educational Trips and Activities	23,634	23,634	29,611
Other income	16,182	16,182	14,874
	82,373	82,373	81,091

## 5 Investment income

	Unrestricted Funds	2022/23 Total	2021/22 Total
	£	£	£
Short term deposits	67	67	61

## 6 Expenditure

		Non Pay Exp	penditure		
		Dramiana	Other	2022/23	2021/22
	Staff costs £	Premises £	costs £	Total £	Total £
Academy's educational op <del>er</del> ations					
Direct costs	1,416,250	-	117,577	1,533,827	1,611,201
Allocated support					
costs	137,980	11,885	395,861	545,726	650,416
	1,554,230	11,885	513,438	2,079,553	2,261,617
Net income/(exper	diture) for the ye	ear includes:			
				2022/23	2021/22
				£	£
Operating lease ren	itals			1,760	2,681
Depreciation				193,556	193,624
Fees payable to aut	ditor - audit			6,950	6,650
- other audit service	s			2,250	2,914

## 7 Charitable activities

		2022/23	2021/22
		£	£
Direct costs - educational operations		1,533,827	1,611,201 650,416
Support costs - educational operations		545,726	
		2,079,553	2,261,617
	Educational	2022/23	2021/22
	operations	Total	Total
	£	£	£
Analysis of direct costs			
Teaching and educational support staff costs	1,416,250	1,416,250	1,523,336
Educational supplies	96,090	96,090	78,174
Staff development	11,475	11,475	9,691
Other direct costs	10,012	10,012	
Total direct costs	1,533,827	1,533,827	1,611,201
	Educational operations	2022/23 Total	2021/22 Total
	operations £	£	£
Analysis of support costs			
Analysis of support costs Support staff costs	137,980	137,980	173,472
	137,980 193,556	137,980 193,556	173,472 193,624
Support staff costs		-	
Support staff costs Depreciation	193,556	193,556	193,624
Support staff costs Depreciation Recruitment and support	193,556 13,426	193,556 13,426	193,624 20,304
Support staff costs Depreciation Recruitment and support Rent and rates	193,556 13,426 8,078	193,556 13,426 8,078	193,624 20,304 15,646
Support staff costs Depreciation Recruitment and support Rent and rates Energy costs	193,556 13,426 8,078 23,380	193,556 13,426 8,078 23,380	193,624 20,304 15,646 66,717
Support staff costs Depreciation Recruitment and support Rent and rates Energy costs Insurance	193,556 13,426 8,078 23,380 7,636	193,556 13,426 8,078 23,380 7,636	193,624 20,304 15,646 66,717 6,575
Support staff costs Depreciation Recruitment and support Rent and rates Energy costs Insurance Catering	193,556 13,426 8,078 23,380 7,636 53,385	193,556 13,426 8,078 23,380 7,636 53,385	193,624 20,304 15,646 66,717 6,575 50,700
Support staff costs Depreciation Recruitment and support Rent and rates Energy costs Insurance Catering Maintenance of premises and equipment	193,556 13,426 8,078 23,380 7,636 53,385 11,885	193,556 13,426 8,078 23,380 7,636 53,385 11,885	193,624 20,304 15,646 66,717 6,575 50,700 21,016
Support staff costs Depreciation Recruitment and support Rent and rates Energy costs Insurance Catering Maintenance of premises and equipment Cleaning	193,556 13,426 8,078 23,380 7,636 53,385 11,885 5,647	193,556 13,426 8,078 23,380 7,636 53,385 11,885 5,647	193,624 20,304 15,646 66,717 6,575 50,700 21,016 4,826
Support staff costs Depreciation Recruitment and support Rent and rates Energy costs Insurance Catering Maintenance of premises and equipment Cleaning Technology costs	193,556 13,426 8,078 23,380 7,636 53,385 11,885 5,647 4,960	193,556 13,426 8,078 23,380 7,636 53,385 11,885 5,647 4,960	193,624 20,304 15,646 66,717 6,575 50,700 21,016 4,826 3,577
Support staff costs Depreciation Recruitment and support Rent and rates Energy costs Insurance Catering Maintenance of premises and equipment Cleaning Technology costs Professional fees	193,556 13,426 8,078 23,380 7,636 53,385 11,885 5,647 4,960 55,852	193,556 13,426 8,078 23,380 7,636 53,385 11,885 5,647 4,960 55,852	193,624 20,304 15,646 66,717 6,575 50,700 21,016 4,826 3,577 55,363
Support staff costs Depreciation Recruitment and support Rent and rates Energy costs Insurance Catering Maintenance of premises and equipment Cleaning Technology costs Professional fees Other support costs	193,556 13,426 8,078 23,380 7,636 53,385 11,885 5,647 4,960 55,852 19,871	193,556 13,426 8,078 23,380 7,636 53,385 11,885 5,647 4,960 55,852 19,871	193,624 20,304 15,646 66,717 6,575 50,700 21,016 4,826 3,577 55,363 28,721

## 8 Staff

Staff costs

	2022/23 £	2021/22 £
Staff costs during the year were:		
Wages and salaries	1,157,645	1,139,521
Social security costs	83,977	67,555
Operating costs of defined benefit pension schemes	298,210	459,705
	1,539,832	1,666,781
Supply staff costs	14,398	30,027
	1,554,230	1,696,808

## Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2023 No	2022 No
Charitable Activities		
Teachers	17	17
Administration and support	48	55
Management	2	2
	67	74
Higher paid staff		
The number of employees whose emoluments exceeded £60,000 was:		
	0000	0000

	2023 No	2022 No
£60,001 - £70,000		1

Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy trust was £286,747 (2022: £315,854).

## 9 Related party transactions - trustees' remuneration and expenses

One or more trustees has been paid remuneration or has received other benefits from employment with the academy trust. The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment, and not in respect of their role as trustees. The value of trustees' remuneration and other benefits was as follows:

S Svenson (Headteacher and trustee):

Remuneration: £45,000 - £50,000 (2022 - £65,000 - £70,000) Employer's pension contributions: £10,000 - £15,000 (2022 - £15,000 - £20,000)

J Walmsley (resigned 30/03/2022) (Staff trustee):

Remuneration: (2022 - £0 - £5,000) Employer's pension contributions: (2022 - £0 - £5,000)

During the year ended 31 August 2023, travel and subsistence expenses totalling £Nil (2022 - £Nil) were reimbursed or paid directly to 0 trustees (2022 - 0).

Other related party transactions involving the trustees are set out in note 23.

## 10 Trustees' and officers' insurance

The academy trust has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy business, and provides cover up to  $\pounds10,000,000$ . It is not possible to quantify the trustees and officers indemnity element from the overall cost of the RPA scheme.

## 11 Tangible fixed assets

	Leasehold land and buildings £	Furniture and equipment £	Computer equipment £	2022/23 Total £
Cost				
At 1 September 2022	7,462,486	107,414	159,504	7,729,404
Additions	16,845	-		16,845
At 31 August 2023	7,479,331	107,414	159,504	7,746,249
Depreciation				
At 1 September 2022	208,247	35,182	82,371	325,800
Charge for the year	150,909	20,327	22,320	193,556
At 31 August 2023	359,156	55,509	104,691	519,356
Net book value				
At 31 August 2023	7,120,175	51,905	54,813	7,226,893
At 31 August 2022	7,254,239	72,232	77,133_	7,403,604

The leasehold land and buildings were donated to the academy trust as a cost value of £7,415,000. King Ina Academy occupies land and buildings provided to it by the local authority under a 125 year lease.

## **12 Debtors**

	2023	2022
	£	£
VAT recoverable	13,135	40,730
Other debtors	24,085	54,915
Prepayments and accrued income	12,172	18,067
	49,392	113,712

## 13 Creditors: amounts failing due within one year

	2023 £	2022 £
Trade creditors	22,246	-
Other taxation and social security	53,817	46,423
Accruals and deferred income	55,068	69,900
	131,131	116,323
	2023 £	2022 £
Deferred income		
Deferred income at 1 September 2022	29,908	30,489
Resources deferred in the period	25,518	29,908
Amounts released from previous periods	(29,908)	(30,489)
Deferred income at 31 August 2023	25,518	29,908

At the balance sheet date the academy trust was holding £25,518 (2022: £25,510) received in advance for Universal Infant Free School Meals and £nil (2022: £4,398) for school trips in 2024.

## 14 Funds

	Balance at 1 September 2022 £	Incoming resources £	Resources expended £	Gains, losses and transfers £	Balance at 31 August 2023 £
Restricted funds					
Restricted general funds General Annual Grant (GAG) Other DfE/ESFA grants Individually Assigned	272,632 -	1,445,967 95,367	(1,219,976) (95,367)	-	498,623 -
Resources	-	101,043	(101,043)	-	-
Early Years Grant	12,889	110,004	(122,893)	-	-
Pupil Premium	-	132,590	(132,590)	-	-
PE Grant		18,830	(18,830)		-
UIFSM Pension reserve	- (299,000)	41,669	(41,669) (25,000)	- 164,000	(160,000)
Total restricted general funds	(13,479)	1,945,470	(1,757,368)	164,000	338,623
Restricted fixed asset funds Inherited fixed assets DfE/ESFA capital grants Capital expenditure from other restricted funds Somerton Educational Trust Funding	7,340,234 35,292 19,015 587	- 24,844 - -	(182,688) (2,940) (2,506) (587)		7,157,546 57,196 16,509
Total restricted fixed asset funds	7,395,128	24,844	(188,721)	*	7,231,251
Total restricted funds	7,381,649	1,970,314		164,000	7,569,874
Unrestricted general funds General Capital expenditure	164,037 26,006	98,693	(4,835)	-	134,101 21,171
Total unrestricted funds	190,043	98,693	(133,464)	-	155,272
Total endowment funds		-			-
Total funds	7,571,692	2,069,007	(2,079,553)	164,000	7,725,146

## 14 Funds (continued)

Comparative information in respect of the preceding period is as follows:

Sej	at 1 otember 2021 £	Incoming resources £	Resources expended £	losses and transfers £	at 31 August 2022 £
Restricted funds					
Restricted general funds					
General Annual Grant (GAG)	246,870	1,376,616	(1,350,854)	-	272,632
Other DfE/ESFA grants	-	44,796	(44,796)	-	-
Individually Assigned Resources		96,230	(96,230)	_	-
Early Years Grant	-	123,777	(110,888)	_	12,889
Pupil Premium	-	109,585	(109,585)	*	
PE Grant	39,403	18,780	(39,168)	(19,015)	-
UIFSM	-	42,990	(42,990)	-	-
Covid Grant	13,822	-	(13,822)	-	-
Pension reserve (1	,291,000)		(205,000)	1,197,000	(299,000)
Total restricted general funds	(990,905)	1,812,774	(2,013,333)	1,177,985	(13,479)
Restricted fixed asset funds					
Inherited fixed assets 7	,522,923	-	(182,689)	-	7,340,234
DfE/ESFA capital grants	32,591	7,806	(5,105)	*	35,292
Capital expenditure from GAG	1,709	-	(1,709)	-	-
Capital expenditure from other restricted funds	-	-	-	19,015	19,015
Somerton Educational Trust Funding	4,104	-	(3,517)	-	587
Total restricted fixed asset					
	7,561, <u>327</u>	7,806	(193,020)	19,015	7,395,128
Total restricted funds	6,570,422	1,820,580	(2,206,353)	1,197,000	7,381,649
Unrestricted general funds					
General	157,797	87,081	(54,660)	(26,181)	164,037
Capital expenditure	429		(604)	26,181	26,006
Total unrestricted funds	158,226	87,081	(55,264)	-	190,043
Total endowment funds	-				
Total funds	6,728,648	1,907,661	(2,261,617)	1,197,000	7,571,692

#### 14 Funds (continued)

The specific purposes for which the funds are to be applied are as follows:

General Annual Grant (GAG) – Funding from the Education and Skills Funding Agency to support the education and running costs of the academy. Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2023.

Other DfE/ESFA grants – Grants from the Education and Skills Funding Agency to support PE and sport costs, non-staff insurance costs and pupils from low income families and provide universal infant free school meals.

Early years funding - Funding from Somerset County Council for children that have a specific requirement for additional support and for children attending nursery.

Individually assigned resources – A grant from the local authority to support costs associated with supporting pupils with special educational needs.

Other local authority grants - Funding from Somerset County for the Quality learning Hub and infants.

Pension Reserve – This fund represents the pension deficit for the Local Government Pension Scheme and its associated costs for the period.

Inherited Fixed Assets – Represents the building and equipment donated to the school from the County Council and The Bath and Wells Diocesan on conversion to an academy.

DfE/ESFA capital grants – This is funding from the DfE/ESFA to support capital projects undertaken by the academy.

Capital expenditure from GAG – This represents the amount of the General Annual Grant allocated towards capital expenditure during the period and its associated depreciation.

Capital expenditure from other restricted funds – This represents restricted funds allocated towards capital and the associated depreciation.

Somerton Education Trust funding – This represents money given for new equipment in the class rooms at the academy alongside replacement fencing to be installed at the infants school.

During the year the Junior and Infant school merged in to a Single Academy Trust. Therefore all previous funds and costs which were separately disclosed for each school have been reported as a Single Academy Trust.

Fund balances for each academy at 31 August 2023 and 31 August 2022 were zero, hence a breakdown by academy is not included in these accounts.

## 15 Analysis of net assets between funds

Fund balances at 31 August 2023 are represented by:

	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	Total Funds £
Tangible fixed assets	21,171	-	7,205,722	7,226,893
Current assets	134,101	629,754	25,529	789,384
Current liabilities	-	(131,131)	-	(131,131)
Pension scheme liability	-	(160,000)		(160,000)
Total net assets	155,272	338,623	7,231,251	7,725,146

Comparative information in respect of the preceding period is as follows:

	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	Tota! Funds £
Tangible fixed assets	26,006	-	7,377,598	7,403,604
Current assets	164,037	401,844	17,530	583,411
Current liabilities	-	(116,323)	-	(116,323)
Pension scheme liability	-	(299,000)		(299,000)
Total net assets	190,043	(13,479)	7,395,128	7,571,692

## 16 Long-term commitments, including operating leases

## **Operating leases**

At 31 August 2023 the total of the Academy trust's future minimum lease payments under non-cancellable operating leases was:

	2023	2022
	£	£
Amounts due within one year	2,110	2,112
Amounts due between one and five years	2,010	3,604
	4,120	5,716

## 17 Reconciliation of net expenditure to net cash inflow/(outflow) from operating activities

	2023 £	2022 £
Net expenditure	(10,546)	(353,956)
Depreciation	193,556	193, <del>624</del>
Capital grants from DfE and other capital income	(24,844)	(7,806)
Interest receivable	(67)	(61)
Defined benefit pension scheme cost less contributions payable	15,000	185,000
Defined benefit pension scheme finance cost	10,000	20,000
Decrease/(increase) in debtors	64,320	(68,467)
Increase in creditors	14,808	19,640
Net cash provided by/(used in) Operating Activities	262,227	(12,026)
18 Cash flows from investing activities		
	2023 £	2022 £
Dividends, interest and rents from investments	67	61
Purchase of tangible fixed assets	(16,845)	(47,486)
Capital funding received from sponsors and others	24,844	7,806
Net cash provided by/(used in) investing activities	8,066	(39,619)
19 Analysis of cash and cash equivalents		
	2023	2022
	£	£
Cash in hand and at bank	739,992	469,699
Total cash and cash equivalents	739,992	469,699

## 20 Analysis of changes in net debt

	At 1		At 31
	September		August
	2022	Cash flows	2023
	£	£	3
Cash	469,699	270,293	739,992

## 21 Member liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before they ceased to be a member.

## 22 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Somerset County Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2019.

Contributions amounting to £29,547 were payable to the schemes at 31 August 2023 (2022: £33,208) and are included within creditors.

## **Teachers' Pension Scheme**

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

## Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.

The key elements of the valuation and subsequent consultation are:

## KING INA CHURCH OF ENGLAND ACADEMY

# NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2023 (CONTINUED)

#### 22 Pension and similar obligations (continued)

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy).
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million.
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The latest actuarial TPS valuation results, as at 31 March 2020, were released in October 2023. The revised employer contribution rate, arising from this valuation, is due to be implemented from 1 April 2024.

The employer's pension costs paid to TPS in the period amounted to £149,420 (2022: £140,670). A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

## Local government pension scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2023 was £153,000 (2022 - £140,000), of which employer's contributions totalled £124,000 (2022 - £114,000) and employees' contributions totalled £29,000 (2022 - £26,000). The agreed contribution rates for future years are 24.4 per cent for employers and 5.5 per cent for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of an academy trust closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013 and on 21 July 2022, the Department for Education reaffirmed its commitment to the guarantee, with a parliamentary minute published on GOV.UK.

## Principal actuarial assumptions

	2023 %	2022 %
Rate of increase in salaries	4.40	4.50
Rate of increase for pensions in payment/inflation	2.90	3.00
Discount rate for scheme liabilities	5.30	4.30
Inflation assumptions (CPI)	2.90	3.00

## 22 Pension and similar obligations (continued)

The current mortality assumptions include sufficient allowance for future improvements in the mortality rates. The assumed life expectations on retirement age 65 are:

	2023	2022
Retiring today		
Males retiring today	21.10	21.40
Females retiring today	22.90	23.20
Retiring in 20 years		
Males retiring in 20 years	22.30	22.60
Females retiring in 20 years	24.30	24.60
Sensitivity analysis		
	2023	2022
	£	£
Discount rate +0.1%	1,257,000	1,288,000
Discount rate -0.1%	1,308,000	1,352,000
Mortality assumption – 1 year increase	1,318,000	1,360,000
Mortality assumption – 1 year decrease	1,247,000	1,281,000
The academy trust's share of the assets in the scheme were:		
·····	2023	2022
	£	£
Equities	851,000	750,000
Gilts	35,000	41,000

Other bonds	115,000	92,000
Property	89,000	93,000
Cash and other liquid assets	32,000	45,000
Total market value of assets	1,122,000	1,021,000

The actual return on scheme assets was £Nil (2022 - £Nil).

## Amounts recognised in the statement of financial activities

Anound recognised in the statement of interest costrates	2023 £	2022 £
Current service cost	138,000	298,000
Interest cost	10,000	20,000
Admin expenses	1,000	1,000
Total amount recognized in the SOFA	149,000	319,000

## KING INA CHURCH OF ENGLAND ACADEMY

## NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2023 (CONTINUED)

## 22 Pension and similar obligations (continued)

## Changes in the present value of defined benefit obligations were as follows:

	2023 £	2022 £
At start of period	1,320,000	2,244,000
Current service cost	138,000	298,000
Interest cost	55,000	37,000
Employee contributions	29,000	26,000
Actuarial (gain)/loss	(203,000)	(1,250,000)
Benefits paid	(57,000)	(35,000)
At 31 August	1,282,000	1,320,000
Changes in the fair value of academy's share of scheme assets:		
	2023 £	2022 £
At start of period		
	£	£
At start of period	£ 1,021,000	<b>£</b> 953,000
At start of period Interest income	£ 1,021,000 45,000	£ 953,000 17,000
At start of period Interest income Actuarial gain/(loss)	£ 1,021,000 45,000 (39,000)	£ 953,000 17,000 (53,000)
At start of period Interest income Actuarial gain/(loss) Employer contributions	£ 1,021,000 45,000 (39,000) 124,000	£ 953,000 17,000 (53,000) 114,000
At start of period Interest income Actuarial gain/(loss) Employer contributions Employee contributions	£ 1,021,000 45,000 (39,000) 124,000 29,000	£ 953,000 17,000 (53,000) 114,000 26,000

## 23 Related party transactions

Owing to the nature of the academy trust and the composition of the board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest.

There were no related party transactions in the year, other than certain trustees' remuneration and expenses already disclosed in note 9.