



# King Ina Church of England Academy

## KS1 Class teacher – person specification



Essential	Desirable
<b>Qualifications</b>	
<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Enhanced DBS clearance</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of participation in relevant CPD</li> <li>• School leadership experience</li> </ul>
<b>Knowledge &amp; Understanding</b>	
<ul style="list-style-type: none"> <li>• Have a thorough knowledge of the Primary curriculum</li> <li>• Demonstrate a range of effective teaching and learning strategies</li> <li>• Have an understanding of current, important education issues</li> <li>• Have an understanding of the statutory requirements of legislations concerning Equal Opportunities, Health and Safety, SEND and Child Protection</li> <li>• Have an understanding of children's SEMH issues and be willing to support their mental health and wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>• Willingness to undertake personal research to enhance and develop classroom practice</li> </ul>
<b>Teaching Skills</b>	
<ul style="list-style-type: none"> <li>• Set high expectations which inspire, motivate and challenge pupils</li> <li>• Demonstrate good subject knowledge</li> <li>• Plan and teach well structured, stimulating lessons that ensure good progress is made by all pupils</li> <li>• Demonstrate a creative approach to teaching and learning</li> <li>• Adapt teaching to respond to the strengths and needs of all pupils</li> <li>• Make accurate and productive use of assessment</li> <li>• Excellent behaviour management skills</li> <li>• Confidence in using ICT to support teaching and learning</li> <li>• The ability to communicate effectively, both verbally and in writing, in a wide range of situations</li> <li>• Direct the work of Teaching Assistants, providing support to individuals and to small groups in and out of the classroom</li> <li>• A commitment to continuous professional development throughout your career</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of outstanding practice recognised by external and internal sources</li> <li>• Evidence of pupils making outstanding progress</li> </ul>
<b>Personal Qualities</b>	
<ul style="list-style-type: none"> <li>• The ability to build and sustain effective working relationships with staff, parents, pupils and governors</li> <li>• Ability to work flexibly</li> <li>• Energy, motivation and enthusiasm</li> <li>• Ability to manage workload and keep to deadlines</li> <li>• Ability to work as part of a team and towards a common purpose</li> <li>• An excellent attendance record</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to motivate and extend pupils through extra curricular activities or clubs</li> </ul>