

Primary PE and Sports Premium King Ina Academy
2022-23

<p>PE Premium Award Balance b/fwd 31/08/2022 - £665 2022-23 Allocation - £18,830 Total - £19,495</p>	<p>Spent - £19,495</p>
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<p>Key achievements to date to September 2023:</p> <p>Sports captains have taken on a more prominent role, assisting with playtime activities and running their own break time clubs. Children who do not normally represent the school or participate in clubs, have been targeted. PE observations and support to staff have assisted in quality of PE delivered.</p>	<p>Areas for further improvement in 2023-24:</p> <p>Assist more sports captains to run their own break time clubs. Further support staff in use of space, resources and delivery of lessons. Increase link with Somerton RFC to include a rugby festival at the rugby club. Increase number of after school club provision.</p>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	53%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water- based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils	Actions/Projects	Funding spent	Impact and evidence	Sustainability & suggested next steps
<ul style="list-style-type: none"> - Pupils understand the importance of being healthy - Pupils are healthier & leading healthy lives - Pupils are better able to concentrate on their academic studies - Pupils have improved levels of wellbeing & mental health - More children are more active in more sport/activity 	<ul style="list-style-type: none"> - Lunchtime clubs with sports captains 	£500	Further opportunities for extra physical activity; increased understanding of link between physical activity and emotional wellbeing.	Sports captains to assist with clubs and lead structured activities at break times.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils	Actions/Projects	Funding spent	Impact and evidence	Sustainability & suggested next steps
<ul style="list-style-type: none"> - Maintain online presence of our PE & sporting provision towards encouraging more pupils to be more active & therefore healthier - Engender an ethos across the whole school of aspiration & dedication towards sporting success which builds resilience & empowers pupils in the classroom to perform better academically 	<ul style="list-style-type: none"> - Use school website, noticeboards & sports newsletter to further raise the profile of PE & sport - Celebrate PE & sporting success at assemblies - Use School Games Awards based on Olympic values to raise the profile of PE & sport across the school & highlight this in achievement assemblies - Promote role of Sports Captains to lead & run activities & competitions at playtimes & in curriculum time & provide role models to peers - Cover for PE observations of PE coach – Quality Assurance - School Games Award 	<p>£800 Sports Captain training - £890</p> <p>Outstanding Contribution to Sport Award £10</p>	<p>Organisation of school clubs, events, CLP sports competitions, liaison with Huish Academy & Huish Leisure regarding sporting activity throughout the CLP, training of Sports Captains, Sports Newsletter, school website profile, assembly certificates and celebration. Children enjoy representing their house and school and receiving the recognition in achievement assemblies. Leadership skills of children are developed & they are role models to peers. Acquisition of School Games Award in recognition of the range of sporting opportunities offered.</p> <p>A year 6 pupil, who has made a huge contribution in a sporting context in their time at the school, was given this award at the final school assembly. This is a prestigious award, which is greatly coveted, & inspires the younger pupils in the school.</p>	<p>Continue to promote sport through these areas. Increase Sports Captains role.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils	Actions/Projects	Funding spent	Impact and evidence	Sustainability & suggested next steps
<ul style="list-style-type: none"> - Improve pedagogical knowledge of all staff around PE & sport towards increasing the number of active pupils, who are healthier, have better attendance levels & more stamina in lessons - Staff who are more highly trained in PE & sports teaching will inspire children to develop their ability to persevere & be more resilient across all subjects & areas of school life 	<ul style="list-style-type: none"> - Provide high quality professional development opportunities to enable staff to have the confidence to deliver high quality PE provision - Hire qualified coaches to support teachers delivering PE - Provide curriculum resources & teaching plans to support all staff in delivering more effective PE - Lesson observations of staff in delivery of PE curriculum through the PE Hub resource 	<p>£9370 Sports Coach working with teachers delivering PE</p> <p>£260 (badminton coaching with J.Lipton from Yeovil Badminton Club) + £30 (cricket affiliation fee with Somerset Cricket Foundation)</p> <p>£955 - support to colleagues through CPD assistance & lesson observation feedback</p>	<p>Increased confidence, knowledge & skills of all staff in delivering PE & sport.</p> <p>PE Co-Ordinator delivering peer CPD & assistance to increase knowledge and skills of staff in PE.</p>	<p>PE Co-Ordinator to continue to monitor PE provision on a regular basis and assist with peer CPD</p> <p>Continue to support staff with CPD & training opportunities</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils	Actions/Projects	Funding spent	Impact and evidence	Sustainability & suggested next steps
<ul style="list-style-type: none"> - By providing a greater range of sports & activities, pupils will have more opportunities to be active & fitter, therefore ensuring they are healthier, have better attendance levels & more stamina in lessons - Pupils who have access to a greater range of opportunities around sports & physical activities, will be more likely to maintain an active lifestyle into adulthood 	<ul style="list-style-type: none"> - Use external providers to ensure a wide range of clubs & activities are provided for all age groups - Subsidise clubs & activities for disadvantaged pupils to ensure access for all - Provide & update PE equipment to enable access to activities & broaden availability of different activities - Funded tuition for Year 6 pupils who cannot swim 25m 	<p>£3040 After school club provision from Inspired Schools + Saints Southwest</p> <p>£761 - New equipment & updating of PE equipment including</p> <p>£1015 - Swimming catch up</p> <p>£100 Tennis Club with Somerton Tennis Club</p>	<p>Increased participation of children in sports and activity. 63% of KS2 children & 41% of KS1 children have participated in a school club.</p> <p>Children & staff have access to high quality equipment during PE lessons & clubs to enhance PE experience</p> <p>Ability of Year 6 pupils able to swim 25m by end of year</p> <p>Opportunity to participate in wider range of sports – community link</p>	<p>Increase club participation and provision of clubs.</p>

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils	Actions/Projects	Funding spent	Impact and evidence	Sustainability & suggested next steps
<ul style="list-style-type: none"> - Pupils learn the importance of taking part in competitive activities & sports, & are able to manage their feelings around winning & losing - Pupils understand the importance of fair play, respecting others (including officials), & sportsmanlike behaviour that they then replicate in the classroom & society 	<ul style="list-style-type: none"> - Provide more opportunities for all age groups to participate in competitive sporting events against other schools - Provide more opportunities for all age groups to participate in competitive sporting events within the school i.e. intra-school - Liaise with external providers to ensure there are regular competitive elements within their clubs & activities 	<p>£800 - CLP Contract with Huish Leisure</p> <p>£964 (% of PE management time cover for PE Lead et al for intra and inter- school competitions (House Tournaments & CLP events))</p>	<p>Huish Leisure & Huish Academy organise & run a programme of activities across the CLP, including tournaments & taster festivals, enabling children to participate in a number of inter-school competitions.</p> <p>100% of children took part in an intra-school competition. 40% children have represented the school in inter-school matches and competitions, including level 3 School Games competitions, in a variety of sports.</p>	<p>Continue with CLP contract</p>