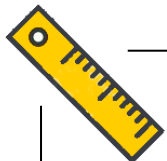


There are lots of ways you can enhance your child's learning at home!



#### Watch

- Relevant television programmes such as Horrible Histories and children's detective series.

#### Do

- Use the town library, books and ICT to research 'Crime and Punishment' through the ages - then make a fact poster.
- Look at Ordnance Survey maps of our local area together.
- Make a detailed pictorial map of your journey to school.
- Bring in postcards from around Somerset to add to our local places display.
- Travel for days out with maps on laps to follow routes.
- Look at the same routes on a SAT NAV. How are they different?

#### Read

- Regularly read books each week.
- Read non-fiction texts from the library about 'Crime and Punishment' in different historical eras.
- Read books about important historical figures such as Robin Hood and Dick Turpin
- Read factual texts about map makers on the land, the water and even maps of other planets.



# Our Learning Journey Crime and Punishment & Marvellous Maps

KING INA



CHURCH OF ENGLAND ACADEMY



King Ina Church of England Academy  
**Summer 2023**

## Some of the questions that we hope to answer this term.

What are the key facts about punishment that were used during the Roman, Anglo-Saxon, Tudor and Victorian times?

Who was Dick Turpin and how is he portrayed differently in various historical sources?

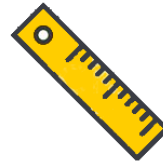
How does modern day crime and punishment compare with that of the past, and how does the legacy of past methods still impact on us today?

How can we use the experiences of people living during different historical periods in our writing?

How do we use maps, atlases, globes and even digital mapping to locate places?

How do we use the eight points of the compass in mapping?

How do we use four and six figure grid references, symbols and keys with Ordnance Survey maps to extend our knowledge of our local area, the United Kingdom and the wider world?



## Our Learning Journey

Our topics for the summer are different for each of the two half terms. We are starting with a theme in British history to extend the pupils' chronological knowledge from Roman Britain to today, looking closely at crime and punishment

During the second half term we will focus on using and creating maps and specific geographical skills and fieldwork.

Our learning in other subjects will be as follows:

ENGLISH – Reading and writing instructions and play scripts linked with topic themes and science.

MATHS – our usual summer term learning in aspects of number and mathematical topic based themes

SCIENCE – Plants features and growing needs, human and animal nutrition, skeletons, muscles and movement.

ART - activities relating to the topics and a unit about prehistoric painting using natural resources.

D.T. – Structures – constructing a castle including key features

MUSIC – Singing in French, food and drink songs and skeleton dances and songs

FRENCH – French playground games, classrooms, transport and the circle of life

PSHE – Diversity, Growing and Changing

R.E. – Christianity and Agape (Unconditional Love)

P.E. – Summer sports and year three will also be swimming.

ICT – Using ICT safely and healthily to support all learning.

Thank you for supporting your children's learning this term.