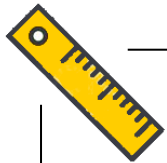


There are lots of ways you can enhance your child's learning at home!



Research and build a model of an Anderson shelter from World War Two.

You could research any interesting aspect of Tudor life and create a fact poster or create a model of a Tudor building from lego or materials.

You could explore Tudor recipes and do some cooking together and then record your recipe to share with the class.

Watch any relevant television programmes including Horrible Histories or any suitable BBC documentaries about the Tudors or the Second World War.

You could visit Tudor buildings or sites of interest and then produce a visitor's report with interesting details and pictures to share back in class.

Create an information page with pictures, labels and interesting facts about famous planes (e.g. the Spitfire), vehicles (e.g. a Tiger tank) or soldiers (e.g. the British paratroopers) from World War 2.

Find out which foods were rationed in World War 2 and draw and label them.



# Our Learning Journey

## A Journey Through Time

KING INA



CHURCH OF ENGLAND ACADEMY



King Ina Church of England Academy

# Autumn 2022

Some of the questions that we hope to answer this term.

### In Topic

What led to World War Two?  
What happened at Dunkirk?  
What was life like in Britain?  
Why is D-Day so important?  
Why did Henry VIII marry six times and why did his marriages fail?  
How did the break from Rome affect England and the church?  
What exciting events occurred during Elizabethan times?  
What were the key differences between the lives of rich and poor people in Tudor times?

### In Science

What are the differences in the life cycles of a mammal, an amphibian, an insect and a bird?  
What are the life process of reproduction in some plants and animals?  
How do the Earth and other planets relative to the sun in the solar system and the moon relative to the Earth?  
How does the Earth's rotation explain day and night?

### In RE

What are the main beliefs of Hinduism?  
What do Hindu people believe about Dharma, Deity and Adman?



# Our Learning Journey

Our Topic this term is titled 'A Journey Through Time' and so we decided to take the opportunity to study two times in British history that are particularly important to our local history: World War Two and the Tudor period.

During the first half term, we will be exploring the key events of World War Two including; Dunkirk, The Battle of Britain, D-Day, The Blitz, rationing and the journeys of evacuee children.

We will be taking this opportunity to delve into Somerton wartime history, in particular the bombs that fell on Somerton.

During the second half term, we will be discovering who the Tudors were and familiarizing ourselves with the Tudor monarchs. Our focus will be on why Henry VIII married six times and on the break from Rome as well as the interesting and exciting times of Elizabeth I.

We shall be exploring the daily lives of Tudor people, both rich and poor, hopefully including childhood, homes, food, shopping, school and work, castles, past times, exploration, inventions and famous Tudors.

We will be exploring the Tudor history of Somerton and exploring buildings in town that date from that period by using the Tudor Trail.

The topic will culminate in one of our topic outcome days for which the children may be able to dress up as a Tudor. We plan to have a range of themed activities which may include Tudor food, Tudor music and a range of Tudor games and art activities.