

Primary PE and Sports Premium King Ina Academy 2025 - 2026

PE Premium Award 2025-26 - £18,810.00	Spent - £15780.42
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Key achievements to date to September 2026:	Areas for further improvement in 2026 - 2027:
- Sports captains independently leading lunchtime clubs, good rapport with younger pupils too which was noticed in whole school events. - Achieving Gold School Games Award, for the fourth year in a row. This means we can apply for the Platinum Award next year now. - All pupils taking part in intra school tournaments. - Tried a Healthy Lifestyle Club with some KS1 pupils – this will be developed further and embedded in next year. - CPD from PE Lead to pass onto teaching staff next year.	○ To continue contract with CLP, enabling participation in a variety of inter-school competitions. ○ To continue the use of sports captains roles and responsibilities, offering a wider amount of clubs at lunchtimes and sustain a strong pupil leader role successfully. ○ To increase staff CPD, including support staff and wider school community. ○ To introduce more intra-school competitions, throughout all year groups. ○ To embed a healthy lifestyle club to SEN and PP chosen pupils.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	56.25%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	56.25%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	56.25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils	Actions/Projects	Funding spent	Impact and evidence	Sustainability & suggested next steps
- Pupils understand the importance of being healthy - Pupils are healthier & leading healthy lives - Pupils are better able to concentrate on their academic studies - Pupils have improved levels of wellbeing & mental health - More children are more active in more sport/activity	- Lunchtime clubs with sports captains - Lunchtime clubs ran by PE Lead. - Afterschool clubs ran by teaching staff where possible. - Afterschool clubs ran by HLTA (halfway through year as this is when they joined). - Wider range of playtime equipment. - Extra footballs, goals and basketball hoops. - Three whole school House competitions during the year.	£1404.85 – HLTA clubs for 19 weeks. Equipment total listed below.	Further opportunities for extra physical activity; during and after school hours.	Sports captains to assist with clubs, offering a wide range of sports to different age groups. Healthy lifestyles sessions for PP, SEND and high need pupils to be embedded fully next year. Visit from sports people. Healthy week initiatives introduced.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils	Actions/Projects	Funding spent	Impact and evidence	Sustainability & suggested next steps
- Maintain online presence of our PE & sporting provision towards encouraging more pupils to be more active & therefore healthier - Engender an ethos across the whole school of aspiration & dedication towards sporting success which builds resilience & empowers pupils in the classroom to perform better academically	- Use school newsletter to further raise the profile of PE & sport - Celebrate PE & sporting success at assemblies - Use School Games Awards based on Olympic values to raise the profile of PE & sport across the school & highlight this in achievement assemblies - Promote role of Sports Captains to lead & run activities & competitions at playtimes & provide role models to peers - School Games Award	No fee – Observations completed during PE Lead’s PPA. Outstanding Contribution to Sport Award £15	School Games Award achieved – gold. This is four years in a row now, so we will be able to apply for the Platinum Award next year. Organisation of school clubs, events, CLP sports competitions, liaison with Huish Academy & Huish Leisure regarding sporting activity throughout the CLP, training of Sports Captains, school website profile, assembly certificates and celebration. A year 6 pupil who has made a huge contribution in a sporting context in their time at the school is given this award at the final school assembly. This is a prestigious award which is greatly coveted & inspires the younger pupils in the school.	Continue to promote sport through these areas. Increase Sports Captains role and importance of healthy living throughout various areas of school life. Reintroduce Sports newsletter, with out of school achievements celebrated too. Do a School Games Award assembly to whole school to share values and reasons on PE importance.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils	Actions/Projects	Funding spent	Impact and evidence	Sustainability & suggested next steps
- Improve pedagogical knowledge of all staff around PE & sport towards increasing the number of active pupils, who are healthier, have better attendance levels & more stamina in lessons - Staff who are more highly trained in PE & sports teaching will inspire children to develop their ability to persevere & be more resilient across all subjects & areas of school life	- Provide high quality professional development opportunities to enable staff to have the confidence to deliver high quality PE provision - Provide curriculum resources & teaching plans to support all staff in delivering more effective PE - Lesson observations of staff in delivery of PE curriculum through the PE Hub resource	£381.16 including Sports Captain training, CPD training, observations, team teaching. Other items covered in PPA or lunchtimes. £455 – PE Hub online resource. £500 – Cross Curricular Orienteering. £670 PSHE & SCARF subscriptions £495.03 - CPD for PE Lead, to then pass onto teaching staff.	PE Co-ordinator taking part in CPD to support and pass onto wider teaching staff. Swimming reminders given to appropriate teachers. PE HUB resource to support fluent lessons and skills development. Lessons planned and easy to follow. PE Lead CPD – Supporting SEN and Inclusion and PE Curriculum courses.	PE Co-ordinator to continue to monitor PE provision on a regular basis and assist with peer cpd Continue to support staff with cpd & training opportunities, supporting SEN in the lesson.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils	Actions/Projects	Funding spent	Impact and evidence	Sustainability & suggested next steps
- By providing a greater range of sports & activities,	- Use teachers / HLTA's to ensure a wide range of clubs & activities are	£1404.85 – HLTA clubs for 19 weeks. <i>Copied from above.</i>	Increased participation of children in sports and activity. Multiskills and football clubs available after	Increase club participation and provision of clubs,

pupils will have more opportunities to be active & fitter, therefore ensuring they are healthier, have better attendance levels & more stamina in lessons - Pupils who have access to a greater range of opportunities around sports & physical activities, will be more likely to maintain an active lifestyle into adulthood	provided for all age groups - Subsidise clubs & activities for disadvantaged pupils to ensure access for all - Provide & update PE equipment to enable access to activities & broaden availability of different activities - Funded tuition for Year 6 pupils who cannot swim 25m.	£10,488.61 - New equipment & updating of PE equipment including new basketball / netball hoops, football hoops, gymnastics equipment, replacement of older equipment, equipment for younger pupils and SEN, to support participation. £210 - Swimming catch up, two sessions. £756.67 – end of year extra.	school, specific football club just for girls too. Many other clubs available through teacher volunteering such as Netball and Cross Country. Children & staff have access to high quality equipment during PE lessons & clubs to enhance PE experience, constantly reviewing and monitoring. Children have been asked what equipment they would like and this has been done by every class in a whole school Pupil Voice, where everyone got the chance to share to their teacher what equipment they would like and this was fed back to PE Lead. More equipment based on the children's views was bought after this. Ability of Year 6 pupils able to swim 25m by end of year increasing ability and confidence.	range of sports based on future pupil voices. Have another visit from Great Athletes. This was a really successful visit last academic year, so would be good to do again.
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils	Actions/Projects	Funding spent	Impact and evidence	Sustainability & suggested next steps
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- Pupils learn the importance of taking part in competitive activities & sports, & are able to manage their feelings around winning & losing - Pupils understand the importance of fair play, respecting others (including officials), & sportsmanlike behaviour that they then replicate in the classroom & society	- Provide more opportunities for all age groups to participate in competitive sporting events against other schools - Provide more opportunities for all age groups to participate in competitive sporting events within the school i.e. intra-school	£400 – Huish CLP Sports Agreement with Huish Episcopi Academy.	Huish Leisure & Huish Academy organise & run a programme of activities across the CLP, including tournaments & taster festivals, enabling children to participate in a number of inter-school competitions. We have been able to take part in some of these and have completed our own in school competitions. 100% of children took part in an intra-school competition. Some KS2 children have represented the school in inter-school matches and competitions, including level 3 School Games competitions, at local schools.	Continue with Huish CLP Sports Agreement. Look for further events in a wider area. Contact local schools to play friendly matches / competitions.
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