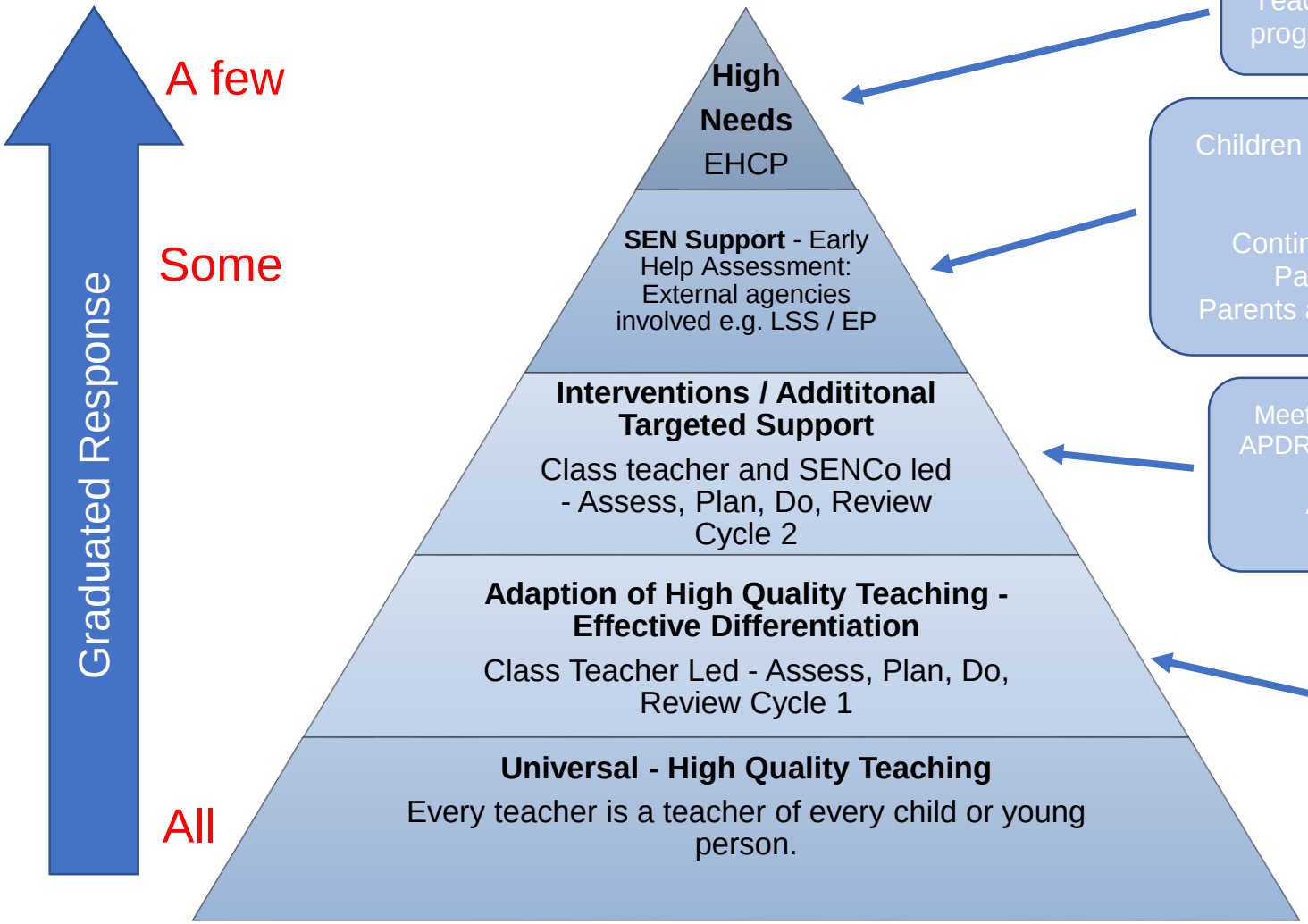
KING INA

CHURCH OF ENGLAND ACADEMY

King Ina Academy Graduated Response Pyramid



Parents will have regular meetings with Class Teacher and SENCo plus an annual review of progress, provisions, strengths and difficulties.

Children who require support that is additional and different.
Add to SEND register.
Continue APDR Cycles with SMART targets.
Parental permission required for EHA.
Parents and SENCo meet to discuss APDR cycle.

Meet and review APDR Cycle 1 with parents. Plan APDR cycle 2 and Teacher Initial Cause for Concern form to SENCo.
Additional assessments to be carried out.
Add to monitoring register.

Initial Concerns – Discussion with parents and create APDR cycle 1 using Quick Checkers and Graduated Response Tool