

There are lots of ways you can enhance your child's learning at home!



Here is a range of things you could do at home.

If you would like to share anything you have produced, please bring it into school with a short description to share with your classmates.

Walk around your local community and explore the architecture. Make drawings, paintings or models of iconic or favourite buildings.

You could look at OS maps and road atlases and become more aware of how neighbouring communities are linked. Afterwards you could create your own maps showing places you enjoy visiting in our community, or your walk to school which could be illustrated with the iconic Somerton features.

You could find local Somerset recipes, have a go at cooking them at home and tell the class about it back at school. You could record the recipe as an illustrated poster.

You could explore the BBC Bitesize website to learn about light and forces and then experiment with magnets and discover what materials are magnetic at home. You could have fun making shadows with torches and finding out which materials are opaque, translucent or transparent.

You could explore a range of Roald Dahl stories, poetry and films.

You could also find out about Hindu gods and goddesses and choose one to produce an illustrated information poster about.



# Our Learning Journey

## A Journey Through Time

KING INA



CHURCH OF ENGLAND ACADEMY



**King Ina**  
**Church of England Academy**  
**Autumn 2022**

## Some of the questions that we hope to answer this term.

### Our main topic is A Journey Through Time

How has Somerton changed over time? This topic will have a special focus on the Second World War years and The Tudor Era. What impact did WWII have on Somerton? Who went to fight and who stayed? Who lost their lives and are remembered on our war memorial? What was Somerton like in Tudor times? What Tudor evidence can be found in Somerton to support our discoveries? What was a Tudor Christmas like in Somerton?

### Science

How are shadows created?

How does light travel through materials?

How do forces and magnets work?

### RE

What do Hindus believe?

How do they worship?

### English

How does Roald Dahl create successful characters and settings?

How do we use the study of a narrative text to support our own fiction and non-fiction writing? How can we use the diary writing genre to record our historical research for A Journey Through Time?

### Maths

How can we be better mathematicians?

(We will be focusing on place value, addition, subtraction, division and multiplication and working on a range of reasoning and problem solving questions)

### PSHE

How do we manage our feelings and relationships with our friends?

How can we be determined to be the best we can be?

### E-Safety

How can we be kind and responsible using technology?

### PE

How can we work together as a team through a variety of passing and receiving games and activities?

## Our Learning Journey

The year will begin with a Roald Dahl focus based on James and the Giant Peach, then our term topic will launch with a walk around our market town where the children will be focusing on opening their eyes to the local history that can be seen when we look for it. We will take photographs and make sketches of key features of Somerton, and then create a chronology of the older iconic structures and the more modern essential facilities which make up our town. Once back at school the children will create art work to show their discoveries.

The theme will focus on exploring our local area and developing a deeper knowledge of the history behind the community that we live in. We shall be going out and about in our market town looking for evidence to support our learning about Somerton during WWII and during the Tudor years. This will involve visiting the war memorial and cemetery and hopefully looking at the exhibits in The Parish Rooms.

During the second half of the term we will be exploring the Tudor architectural evidence that remains in our town, completing a local Tudor Trail to find out more about our town during Tudor times. This will include looking at houses and homes, places of work and special people of the time - including Sir Hext. Our fact finding excursions will be recorded through writing and art tasks drawing on what we have discovered about WWII and The Tudors right here on our own doorstep.

As a closing topic outcome day the children will enjoy a range of typical Tudor activities provided by the teaching staff on a carousel format so that the children experience all the activities including food tasting. This will be an opportunity for the children to dress up as Tudors. The term will end with Christmas activities based around how this important festival would have been possibly have been celebrated in Tudor times and the children can wear their Tudor costumes again!

