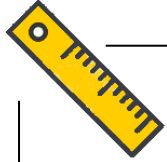


There are lots of ways you can enhance your child's learning at home!



You could:

Make a model of a rocket; you could use Lego or boxes.

Design your own place that you would like to explore and draw a map to present it.

Research members of our present day Royal Family and design a fact file about one of them.

Compare modern Royals with Royal families from the past.
How are they the same? How are they different?

Draw a picture of one of the King's houses.

Design and make your own crown.

Look at how different London is today from the time of the Great Fire of London. *What was daily life like for Londoners in 1666? What were their houses like? What jobs did they do? What was life like for the rich compared to the poor?*

Design a flag to commemorate the Great Fire of London.



Our Learning Journey VIPs Great and Ghastly Events

KING INA



CHURCH OF ENGLAND ACADEMY



King Ina
Church of England Academy
Autumn 2022

Some of the questions that we hope to answer this term.

In Topic

What is an explorer?

How did explorers travel on their expeditions?

What equipment would different explorers need?

Who is the monarch of our Commonwealth community?

Who was the monarch at the time of the Great Fire of London?

Would the fire spread as quickly in modern times?

In Science (Everyday Materials):

What materials can we name? e.g. wood, plastic, metal

What are the properties of everyday materials? e.g. hard, soft, waterproof.

Are some materials more suitable than others for a particular purpose?

How can materials be changed? e.g. squashing, bending, stretching.

In RE (The Jewish Faith and the Torah):

What is Judaism?

Why is the Torah special?

What is Simchat Torah?

What does a Jewish wedding look like?

What does a Jewish home look like?

Towards the end of term, we will be looking at Christmas and Key Stage 1 will be putting on a Nativity production.



Our Learning Journey

We will start our year getting to know the children and building relationships, alongside our term's topic, which begins with VIPs. We will begin looking at what it means to be an explorer by using a map to explore our own school grounds as a launch to our Topic. After half term, we will start to study our topic of Great and Ghastly Events.

The children will begin by looking at past explorers and then we will focus on Christopher Columbus and Neil Armstrong. This will involve considering what equipment these explorers used for their journey, including how and why they differ. Transport will be compared and the challenges the explorers faced will be considered.

Time will then move to 1666 when Charles II was on the throne and the historic event of The Great Fire of London occurred. The children will find out how it started and where. They will look at the materials that were used for buildings whilst making comparisons with today's building materials. They will investigate modern day firefighting as compared to the 17th Century. As part of this, we will research the life of Samuel Pepys.

This will conclude with our topic outcome day where they will plan and make their own realistic Tudor Style Houses to share and admire. We will also be creating some artwork based around city landscapes and thinking about fire safety.