## Primary PE and Sports Premium King Ina Academy 2023-24

PE Premium Award 2023-24 - £18,790

Spent - £18,462

| Key achievements to date to September 2024:  | Areas for further improvement in 2024-25:   |
|--|---|
| <ul> <li>Sports captains independently leading lunchtime clubs</li> <li>Links increased with Somerton RFC – sessions done with classes and children participated in a festival at the rugby club</li> <li>Extra after school club added</li> </ul> | <ul> <li>To continue contract with CLP, enabling participation in a variety of inter-school competitions.</li> <li>To increase the sports captains roles and responsibilities, offering a wider amount of clubs at lunchtimes and sustain a strong pupil leader role successfully.</li> <li>To implement and set up a successful OPAL Play programme.</li> <li>To increase staff CPD, including support staff.</li> <li>To continue to offer intra-school competitions.</li> <li>To implement healthy lifestyle choices to pupils, including PP.</li> </ul> |

| Meeting national curriculum requirements for swimming and water safety  | Please complete all of the below*: |
|---|------------------------------------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?   | 65%                                |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?   | 43%                                |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-<br>based situations?   | 65%                                |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | Yes                                |

| undertake at least 30 minutes of phy   | sical activity a day in school         | 1             | ficer guidelines recommend that prim   | 1  |
|--|--|---------------|--|--|
| School focus with clarity on<br>intended impact on pupils  | Actions/Projects                       | Funding spent | Impact and evidence  | Sustainability & suggested next steps  |
| <ul> <li>Pupils understand the importance of being healthy</li> <li>Pupils are healthier &amp; leading healthy lives</li> <li>Pupils are better able to concentrate on their academic studies</li> </ul> | - Lunchtime clubs with sports captains | £300          | Further opportunities for<br>extra physical activity;<br>increased understanding of<br>link between physical<br>activity and emotional<br>wellbeing. | Sports captains to assist<br>with clubs and lead<br>structured activities at<br>break times. |
| <ul> <li>Pupils have improved levels<br/>of wellbeing &amp; mental<br/>health</li> <li>More children are more<br/>active in more sport/activity</li> </ul>   |  | £3,004        | To improve playtime<br>experience, increase<br>physical activity and to assist<br>social and emotional<br>development                                |  |

| chool focus with clarity on<br>ntended impact on pupils  | Actions/Projects  | Funding spent                                  | Impact and evidence   | Sustainability &<br>suggested next<br>steps  |
|--|---|--|---|--|
| <ul> <li>Maintain online<br/>presence of our PE &amp;<br/>sporting provision<br/>towards encouraging<br/>more pupils to be<br/>more active &amp;<br/>therefore healthier</li> <li>Engender an ethos<br/>across the whole<br/>school of aspiration<br/>&amp; dedication<br/>towards sporting<br/>success which builds<br/>resilience &amp;<br/>empowers pupils in<br/>the classroom to<br/>perform better<br/>academically</li> </ul> | <ul> <li>Use school website,<br/>noticeboards &amp; sports<br/>newsletter to further raise<br/>the profile of PE &amp; sport</li> <li>Celebrate PE &amp; sporting<br/>success at assemblies</li> <li>Use School Games Awards<br/>based on Olympic values to<br/>raise the profile of PE &amp;<br/>sport across the school &amp;<br/>highlight this in achievement<br/>assemblies</li> <li>Promote role of Sports<br/>Captains to lead &amp; run<br/>activities &amp; competitions at<br/>playtimes &amp; in curriculum<br/>time &amp; provide role models<br/>to peers</li> <li>Cover for PE observations of</li> </ul> | £1,000 including Sports<br>Captain training    | Organisation of school clubs,<br>events, CLP sports competitions,<br>liaison with Huish Academy &<br>Huish Leisure regarding sporting<br>activity throughout the CLP,<br>training of Sports Captains, Sports<br>Newsletter, school website<br>profile, assembly certificates and<br>celebration.<br>Children enjoy representing their<br>house and school and receiving<br>the recognition in achievement<br>assemblies. Leadership skills of<br>children are developed & they are<br>role models to peers.<br>Acquisition of School Games<br>Award in recognition of the range<br>of sporting opportunities offered. | Continue to<br>promote sport<br>through these<br>areas. Increase<br>Sports Captains<br>role. |
|  | PE coach – Quality Assurance<br>- School Games Award  | Outstanding Contribution<br>to Sport Award £10 | A year 6 pupil who has made a<br>huge contribution in a sporting<br>context in their time at the school<br>is given this award at the final<br>school assembly. This is a<br>prestigious award which is greatly   |  |

|  |  |   | coveted & inspires the younger pupils in the school.   |  |
|--|--|---|--|--|
| Key indicator 3: Increased c   | onfidence, knowledge and skills of all st  | taff in teaching PE and sport   |  |  |
| School focus with clarity<br>on intended impact on<br>pupils   | Actions/Projects   | Funding spent   | Impact and evidence  | Sustainability &<br>suggested next<br>steps  |
| <ul> <li>Improve<br/>pedagogical<br/>knowledge of all<br/>staff around PE &amp;<br/>sport towards<br/>increasing the</li> </ul>                                    | <ul> <li>Provide high quality<br/>professional development<br/>opportunities to enable staff<br/>to have the confidence to<br/>deliver high quality PE<br/>provision</li> </ul>  | £30 (cricket affiliation fee<br>with Somerset Cricket<br>Foundation)  | Cricket coach working with staff<br>and sports captains to increase<br>confidence in delivery of PE &<br>sport and develop leadership<br>skills. | PE Co-ordinator<br>to continue to<br>monitor PE<br>provision on a<br>regular basis and<br>assist with peer |
| number of active<br>pupils, who are<br>healthier, have<br>better attendance<br>levels & more<br>stamina in lessons<br>- Staff who are more<br>highly trained in PE | <ul> <li>Hire qualified coaches to<br/>support teachers delivering<br/>PE</li> <li>Provide curriculum resources<br/>&amp; teaching plans to support<br/>all staff in delivering more<br/>effective PE</li> <li>Lesson observations of staff</li> </ul> | £689 - support to colleagues<br>through cpd assistance. £101<br>lesson observations<br>£260 – swimming course for<br>staff member | PE Co-ordinator delivering peer<br>cpd & assistance to increase<br>knowledge and skills of staff in PE.<br>Staff training on swimming<br>course. | cpd<br>Continue to<br>support staff with<br>cpd & training<br>opportunities                                |
| & sports teaching<br>will inspire<br>children to<br>develop their<br>ability to  | in delivery of PE curriculum through the PE Hub resource   | £50 SASP PE Conference  | PE Lead CPD - implications &<br>requirements of effective use of<br>the sport premium; active<br>schools. Networking opportunity.                |  |
| persevere & be<br>more resilient<br>across all subjects<br>& areas of school<br>life   |  | £776 PSHE & SCARF<br>subscriptions  |  |  |

| <b>Key indicator 4:</b> Broader ex  | perience of a range of sports and a   | ctivities offered to all pupils  |  |   |
|---|---|--|--|---|
| School focus with clarity<br>on intended impact on<br>pupils  | Actions/Projects  | Funding spent  | Impact and evidence  | Sustainability & suggested next steps                     |
| <ul> <li>By providing a greater range of sports &amp; activities, pupils will have more opportunities to be active &amp; fitter, therefore ensuring they are healthier, have better attendance levels &amp; more stamina in lessons</li> <li>Pupils who have</li> </ul> | <ul> <li>Use external providers<br/>to ensure a wide range<br/>of clubs &amp; activities are<br/>provided for all age<br/>groups</li> <li>Subsidise clubs &amp;<br/>activities for<br/>disadvantaged pupils to<br/>ensure access for all</li> <li>Provide &amp; update PE<br/>equipment to enable<br/>access to activities &amp;<br/>broaden availability of</li> </ul> | £4360 After school club<br>provision from Inspired<br>Schools<br>£1748 - New equipment &<br>updating of PE equipment<br>including new<br>tennis/volleyball/badminton<br>nets | Increased participation of children<br>in sports and activity. 63% of KS2<br>children & 41% of KS1 children<br>have participated in a school club.<br>Children & staff have access to<br>high quality equipment during PE<br>lessons & clubs to enhance PE<br>experience | Increase club<br>participation and<br>provision of clubs. |
| access to a greater<br>range of<br>opportunities<br>around sports &<br>physical activities,<br>will be more likely  | <ul> <li>different activities</li> <li>Funded tuition for Year</li> <li>6 pupils who cannot<br/>swim 25m</li> <li>School mapped for use<br/>of orienteering activities</li> </ul>   | £1944 - Swimming catch up<br>£2,744 Orienteering<br>resource – school mapped –   | Ability of Year 6 pupils able to<br>swim 25m by end of year<br>Children incorporating fitness,<br>teamwork, problem solving into   |   |
| to maintain an<br>active lifestyle into<br>adulthood  | in lessons  | cross curricular   | lessons – cross curricular   |   |

| Key indicator 5: Increased pa         | articipation in competitive sport                      |                      |                              |                      |
|---------------------------------------|--|----------------------|------------------------------|----------------------|
| School focus with clarity on          | Actions/Projects                                       | Funding spent        | Impact and evidence          | Sustainability &     |
| intended impact on pupils             |  |                      |                              | suggested next steps |
| <ul> <li>Pupils learn the</li> </ul>  | <ul> <li>Provide more opportunities for all</li> </ul> | £800 - CLP Contract  | Huish Leisure & Huish        | Continue with CLP    |
| importance of                         | age groups to participate in                           | with Huish Leisure   | Academy organise & run a     | contract             |
| taking part in                        | competitive sporting events against                    |                      | programme of activities      |                      |
| competitive                           | other schools  |                      | across the CLP, including    |                      |
| activities & sports,                  | <ul> <li>Provide more opportunities for all</li> </ul> |                      | tournaments & taster         |                      |
| & are able to                         | age groups to participate in                           |                      | festivals, enabling children |                      |
| manage their                          | competitive sporting events within                     |                      | to participate in a number   |                      |
| feelings around                       | the school i.e. intra-school                           |                      | of inter-school              |                      |
| winning & losing                      | <ul> <li>Liaise with external providers to</li> </ul>  |                      | competitions.                |                      |
| <ul> <li>Pupils understand</li> </ul> | ensure there are regular                               |                      |                              |                      |
| the importance of                     | competitive elements within their                      | £898 (cover for PE   | 100% of children took part   |                      |
| fair play, respecting                 | clubs & activities                                     | Lead et al for intra | in an intra-school           |                      |
| others (including                     |  | and inter-school     | competition. 40% children    |                      |
| officials), &                         |  | competitions (House  | have represented the         |                      |
| sportsmanlike                         |  | Tournaments & CLP    | school in inter-school       |                      |
| behaviour that they                   |  | events)              | matches and competitions,    |                      |
| then replicate in the                 |  |                      | including level 3 School     |                      |
| classroom & society                   |  |                      | Games competitions, in a     |                      |
|                                       |  |                      | variety of sports.           |                      |