

King Ina Church of England Academy

Geography Progression of Skills

Our curriculum approach to Geography reflects our vision statement:

Within our secure Christian environment, our vision is to develop healthy, happy, motivated learners who aspire to achieve their full potential and who look to the future with confidence.

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Geographical Enquiry						
<p>Explore the natural world around them, making observations and drawing pictures of animals and plants;</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;</p> <p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>	<p>Can I ask and respond to simple closed questions?</p> <p>Can I begin to use information books and pictures as a source of information?</p> <p>Can I investigate my surroundings by asking questions?</p> <p>Can I make observations about the area around me?</p>	<p>Can I ask and respond to simple geographical questions: Where is it? What's it like?</p> <p>Can I use a range of sources (non-fiction books, stories, maps, pictures/photographs and the Internet) as sources of information?</p> <p>Can I investigate my surroundings?</p> <p>Can I make observations about why things happen?</p> <p>Can I begin to make simple comparisons between different places?</p>	<p>Can I ask and respond to geographical questions: Where is it? What's it like? What comparisons can we make?</p> <p>Can I continue to use a range of sources (non-fiction books, stories, maps, pictures/photographs and the Internet) as sources of information?</p> <p>Can I investigate places and themes at more than one scale?</p> <p>Can I begin to collect and record evidence?</p> <p>Can I begin to analyse evidence and begin to draw conclusions?</p> <p>Can I begin to make comparisons between two locations using photos/pictures, temperatures in different locations?</p>	<p>Can I ask and respond to geographical questions? Can I offer my own ideas?</p> <p>Can I incorporate satellite images, aerial photographs into the range of resources I use?</p> <p>Can I collect and record evidence with some aid?</p> <p>Can I analyse evidence and draw conclusions?</p> <p>Can I make comparisons between location photos/pictures/maps?</p>	<p>Can I begin to suggest questions for investigations?</p> <p>Can I begin to use primary and secondary sources of evidence in my investigations?</p> <p>Can I begin to investigate places with more emphasis on larger scale, by contrasting and comparing distant places?</p> <p>Can I collect and record evidence unaided?</p> <p>Can I begin to analyse evidence and draw conclusions, such as comparing historical maps?</p> <p>Can I begin to discuss influences on people/everyday life?</p>	<p>Can I suggest questions for investigations?</p> <p>Can I use primary and secondary sources of evidence in my investigations?</p> <p>Can I investigate places with more emphasis on larger scale, by contrasting and comparing distant places?</p> <p>Can I collect and record evidence unaided?</p> <p>Can I confidently analyse evidence and draw conclusions, such as comparing historical maps?</p> <p>Can I confidently discuss influences on people/everyday life?</p>
Direction/Location Knowledge						
	<p>Can I follow directions? (Up/down, left/right, forwards/backwards)</p> <p>Can I use locational and directional language? (Near/far/closer)</p> <p>Can I describe routes using directional language?</p>	<p>Can I follow further directions, using simple compass directions? (Same as Y1, but including North, South, East, West)</p> <p>Can I continue to use locational and directional language whilst describing locations and routes?</p>	<p>Can I use directions confidently?</p> <p>Can I use 4 compass points to follow and to give directions?</p> <p>Can I use a 4-figure grid reference?</p> <p>Can I begin to use coordinates to locate features on a map?</p>	<p>Can I confidently use 4 compass points to follow and to give directions?</p> <p>Can I begin to use the 8 points of a compass?</p> <p>Can I use 2-figure coordinates to locate features on a map confidently?</p> <p>Can I measure straight-line distances using appropriate scale?</p>	<p>Can I use 8 points on a compass?</p> <p>Can I begin to use 4-figure coordinates to locate features on a map?</p> <p>Can I use symbols and keys to build knowledge of the United Kingdom and the wider world, whilst using directional language?</p>	<p>Can I explore and describe features on an OS map using 4-figure grid references?</p> <p>Can I use 8 points of a compass, confidently and accurately?</p> <p>Can I begin to use 6-figure coordinates?</p> <p>Can I confidently use symbols and keys to build knowledge of the United Kingdom and the wider world, whilst using directional language?</p>
Map and Fieldwork						
	<p>Can I draw pictures and maps of imaginary places and from stories?</p> <p>Can I use words to describe to make comparisons? e.g. bigger, smaller</p>	<p>Can I use simple maps of the local area?</p> <p>Can I construct and use basic symbols in a key?</p> <p>Can I use simple maps of my school to develop my locational knowledge?</p> <p>Can I begin to make comparisons about the size of countries?</p>	<p>Can I locate places on a larger scale map?</p> <p>Can I follow a route on a map?</p> <p>Can I make a simple scale drawing?</p> <p>Can I recognise and use standard symbols?</p> <p>Can I begin to locate the boundaries of countries?</p>	<p>Can I make a map of a short route I have experienced, e.g. my route to school?</p> <p>Can I begin to explore a variety of maps?</p> <p>Can I continue to make a simple scale drawing?</p> <p>Can I understand why a key is needed?</p> <p>Can I begin to recognise OS symbols?</p> <p>Can I locate places on a larger scale? (Find India on a world map)</p> <p>Can I begin to locate the boundaries of countries on different maps?</p>	<p>Can I draw a map using symbols and a key?</p> <p>Can I recognise and use OS symbols?</p> <p>Can I begin to choose the best maps to help with my enquiries and comparisons?</p> <p>Can I begin to use an atlas to find other important information? (e.g. rainfall, temperatures)</p> <p>Can I begin to measure distance?</p> <p>Can I recognise places on a map that can be represented by different sizes? e.g. River Nile, River Thames.</p>	<p>Can I draw a map using symbols and a key?</p> <p>Can I describe the OS symbols that I see?</p> <p>Can I confidently recognise, use and describe the OS symbols?</p> <p>Can I locate places on a world map?</p> <p>Can I choose the best maps to help with my enquiries and comparisons?</p> <p>Can I use an atlas to find other important information? (E.g. weather patterns, mountain regions)</p> <p>Can I use a scale to measure distance?</p>

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Vocabulary (non-statutory)						
near transport wind far lorry snow left bus rain right car hail building summer fog plan winter wet globe autumn dry journey spring hot travel	England location Dublin Scotland route Equator Northern Ireland North Pole Eire landscape South Pole Wales environment Irish Sea North London North Sea South Edinburgh English Channel east Cardiff local west Belfast distant semi-detached terraced address larger smaller behind city desert ocean beach cliff coast forest hill mountain sea river valley soil vegetation seasonal port harbour factory	settlement valley mountain community vegetation weathering landscape soil erosion [within weathering] port harbour cliff clay factory ocean lake office fieldwork transport [carry] industry sketch diagram compass weather climate zone polar equator tropical longitude latitude environment waterfall flow estuary mouth river bed sediment erosion salt water fresh water	North East South East North West South West greenhouse valley warm contour humid intensive farming height coastal arable farming hydroponics evaporation market gardening allotment precipitation mixed farming distribution condensation organic farming import hemisphere distance export productivity scale native/ indigenous natural resources grid reference sustainable man-made materials satellite weathering/erosion hemisphere settlement patterns natural disaster tropical inland polar urban/ rural spring [water] trade volcano eruption crater crust core dormant active ash	climate/ weather flood plain deposition climate zones meander transportation tributary surface confluence vegetation belts sea level mouth river grid reference source delta terrain products features industrial grid reference contour lines continent landscape natural sub-continent water cycle population development arid precipitation irrigation evaporation condensation ground water settlement industry tourist excursion scale [maps] contours expedition peak climb altitude Himalayas ascent descent Mount Everest	canopy [trees] latitude vegetation belts Ordnance Survey longitude climate zones distance Greenwich/Prime Meridian conservation scale Time zone pollution grid reference Northern hemisphere export symbols Southern hemisphere import urban Tropic of Capricorn tropical rural Tropic of Cancer equatorial land use Equator subterranean congestion latitude location pollution longitude minutes[location] tectonic plates deforestation magma tectonic plates magnitude tsunami Richter scale tremors seismic wave	near transport wind far lorry snow left bus rain right car hail building summer fog plan winter wet globe autumn dry journey spring hot travel