

KING INA



CHURCH OF ENGLAND ACADEMY

King Ina Church of England Academy

Collective Worship Policy

Date policy last reviewed: October 2021

Signed by:

A handwritten signature in blue ink that reads "V Swenson".

Headteacher

Date: 21st November 2021

A handwritten signature in black ink that reads "J Walmsley".

Chair of Governors

Date: 21st November 2021

Review date: October 2023

Policy on Collective Worship

Church of England schools are committed to offering high quality collective worship. At King Ina Academy we recognise and value collective worship as central to fostering a sense of community and the expression of the school's Christian values. It is part of a wider opportunity for pupils and adults to encounter faith by engaging in conversations about God; both as individuals and together

1 Aims and objectives

1.1 The aims and objectives of collective worship are to provide opportunities that are inclusive, invitational and inspirational for children to:

- worship God;
- consider spiritual and moral issues;
- explore their own beliefs;
- develop a sense of community spirit and an understanding of other beliefs
- promote a common ethos, with shared values, and to reinforce positive attitudes as reflected in the school's Christian values
- Participate in the planning, leading and contribution to discussions on key themes and topics

2 Collective worship

2.1 Collective worship is an act which is additional to and separate from ordinary school activities, it is an occasion when individuals come together and reverence or veneration is paid to a divine being or power

2.2 In line with the 1988 Education Reform Act, which states that collective worship should be 'wholly or mainly of a broadly Christian character', our collective worship is based on the teachings of Christ and the traditions of the Christian Church. However, this is conducted in a manner that is sensitive to the faiths and beliefs of all members of the school and which seeks to meet the needs of all, wherever they may be on their journey of faith and belief

2.3 While most acts of worship in our school are Christian, we sometimes hold collective worship that reflects the traditions of other religions particularly interesting festivals. This would usually be led by individual teachers leading their own in-class worship.

2.4 The school aims to promote rich and meaningful experiences of collective worship that are appropriate to pupils needs, ages and interests by:

- presenting displays that promote and enhance spiritual ideas and thoughts
- encouraging them to reflect and contemplate on their thoughts, feelings and beliefs
- using artefacts, secular stories, resources, music, art, drama and guest speakers to engage pupils interest

2.5 The school will take into account pupils of different ages and abilities when delivering the collective worship programme arranging for learning mentors to assist pupils with SEND if the need arises

2.6 Inspection of collective worship in the school is coordinated through SIAMS as arranged through the Bath & Wells diocesan authority.

3 Organisation of collective worship

Monday	Tuesday	Wednesday	Thursday	Friday
Whole School worship led by head teacher including singing	Whole School worship led by vicar or Open the Book team - or Class Worship	Class Collective worship	Whole School worship led by pairs of KS1/KS2 teaching staff – or class worship	Achievement Celebration held at separate times for EYFS and KS1/KS2

- 3.1 Collective worship is a daily activity which is delivered either as a whole school activity or a class activity
- 3.2 Collective worship will be delivered in a dignified and respectful way to provide for a period of calm reflection. Children will be expected to behave in an appropriate way: to be quiet and thoughtful, to listen carefully to the teachings, and to participate fully in prayer and hymns. Music will be used to help to focus the attention of the children as they lead into the hall.
- 3.3 The collective worship will normally be conducted by the head teacher or other members of staff, the local vicar and/or other visitors from the community. Collective worship will be based on the traditions of the Christian faith, and mark the events of the Christian calendar. Themes of our collective worship may also be related to topics taught as part of the school curriculum, and may include feast days of other world religions and opportunities to reflect and extend the children's awareness of . We also plan our worship to reflect and extend the children's awareness of national weeks and special events such as Anti-Bullying Week and Children in Need.
- 3.5 Collective worship provides an opportunity to reward children for positive achievements both in and out of school. They also play an important part in promoting the ethos of the school, which is that all children are valued, all achievements are recognised and in reinforcing the school's Christian values.3.6 Governors' attendance at collective worship is always welcome as part of their role as in monitoring the learning and development opportunities fir children.

4 Right of withdrawal

- 4.1 All children will be expected to attend collective worship. However, any parent can request permission in writing for their child to be excused from religious worship. The school will make alternative arrangements for the supervision of the child during that part of the collective worship. Parents and carers do not have to explain or give reasons for their request. This right of withdrawal complies with the 1944 Education Act, and was restated in the 1988 Education Reform Act.
- 4.2 The head teacher will maintain a record of all children who have been withdrawn from collective worship.

5 Monitoring and review

- 5.1 Monitoring the policy and practice of collective worship is the role of the governing body. The governing body will appoint a specific governor to oversee the provision of religious education reporting back to the board after consultation with the head teacher
- 5.2. A summary of the theme delivered will be recorded after each act of worship, usually by the person leading the worship. This enables the school to maintain a record of what

themes have been covered within worship and ensures that themes are not repeated when planning future acts of worship. It is, therefore, important that these records are made as soon as possible after the act of worship. It is the responsibility of the teachers and other leaders of worship to check this log before planning their next act of worship. Teachers will also keep their own individual records of themes covered in class worship.

5.2 This policy will be reviewed at least every two years.

Signed:

Date: 18/10/21

King Ina Church of England Academy

So I'm doing school worship – what do I need to know?

Time – What time does the worship start and what time do I need to be there?

Do I need equipment – Video, Hymn books, Laptop and projector? Is it available?

Theme – Is there a theme for the week/term, so that I can place my worship in context? How can this be linked to the school's Christian values? Has the log been checked to ensure theme is not being repeated

What age groups will be in the worship?

Which staff will be in worship?

Are there any multicultural issues which I need to know? – any sensitivities concerning the school population?

Worship environment – Where does worship take place? Is there a physical focus (table, candles, cross)

Where do the children sit?

Do the children use any responses? Good morning etc

How long? – Is there a set time for the worship to finish? Do the children go out to play after the worship? How long does my talk need to be?

What opportunities are there for children to be involved in the planning and delivery of the activity

What arrangements are in place for any children with specific needs

What will I prepare for a moment of reflection/awe and wonder?

Music – Shall I organise any hymns or songs?

Prayers – Does the talk go straight into prayers?

Are there any regular prayers used in the school? e.g. school prayer or prayer cards.

What prayers do the children know? Which Lord's Prayer do they say?

Do I need some ideas?

www.cowo.culham.ac.uk (National Society)

www.assemblies.org.uk (SPCK)

www.schoolassemblies.btinternet.co.uk

www.teachernet.gov.uk/teachingandlearning/assemblies

www.getfed.com/texts

www.spinnaker.org.uk