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**Phonics Progression at King Ina Church of England Academy**

**Phonics in Owlets at King Ina CofE Academy:**

Children in Owlets are exposed to the Phase 1 Units of the Bug Club phonics programme.

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| --- | --- | --- |
| Autumn Term 1 | Phase 1 Unit A | A wet welly walk |
| Autumn Term 2 | Phase 1 Unit B | All sorts of art |
| Spring Term 1 | Phase 1 Unit C | Nature shapes |
| Spring Term 2 | Phase 1 Unit D | The missing button |
| Summer Term 1 | Phase 1 Unit E | From seed to sandwich |
| Summer Term 2 | Phase 1 Unit F | A day at the beach |

**Phonics in Reception at King Ina CofE Academy:**

By the end of Reception, the aim is for all children to have a secure understanding of Phases 2 to 4 in the Bug Club phonics programme. Children will be expected to be able to segment and blend words within these phases.

**Autumn Term 1**

|  |  |  |  |
| --- | --- | --- | --- |
| Phase 2 | Set 1 | s a t p |  |
| Set 2 | i n m d |  |
| Set 3 | g o c k | to |
| Set 4 | ck e u r | the no go |

**Autumn Term 2**

|  |  |  |  |
| --- | --- | --- | --- |
| Phase 2 | Set 5 | h b f ff l ll ss | I into |
| Phase 3 | Set 6 | j v w x | me be |
| Set 7 | y z zz qu | he my by she |
| Set 8 | ch sh th ng | they |

**Spring Term 1**

|  |  |  |  |
| --- | --- | --- | --- |
| Phase 3 | Set 9 | ai ee igh oa oo (long) oo (short) | we are |
| Set 10 | ar or ur ow oi | you |
| Review Phase 3 sounds taught so far | | |

**Spring Term 2**

|  |  |  |  |
| --- | --- | --- | --- |
| Phase 3 | Set 11 | ear air ure er | all was give live |
| Review all Phase 3 sounds | | |

**Summer Term**

|  |  |  |  |
| --- | --- | --- | --- |
| Phase 4 | Set 12 | Adjacent consonants  (cvcc, ccvc, ccvcc, cccvc, cccvcc) | said have like so do some come were there little one when out what |
| Consolidate all GPCs learnt so far | | |

**Phonics in Year 1 at King Ina CofE Academy:**

The aim in Year 1 is to ensure all children have completed Phase 5 and 6 in the Bug Club Phonics Programme.

**Autumn Term 1:**

|  |  |  |  |
| --- | --- | --- | --- |
| Revision of Phase 3 and 4 | Set 12 | Recap of Phase 2 and 3 GPCs  Adjacent consonants  (cvcc, ccvc, ccvcc, cccvc, cccvcc) | said have like so do some come were there little one when out what |

|  |  |  |  |
| --- | --- | --- | --- |
| Phase 5 | Set 13 | wh ph | oh their people |
| Set 14 | ay a-e eigh ey ei (long a) | Mr Mrs Ms |
| Set 15 | ea e-e ie ey y (long e) | looked called asked |

**Autumn Term 2:**

|  |  |  |  |
| --- | --- | --- | --- |
| Phase 5 | Set 16 | ie i-e y i (long i) | water where |
| Set 17 | ow o-e o oe (long o) | who again |
| Set 18 | ew ue u-e (long u) u oul (short oo) | thought through |
| Set 19 | aw au al | work laughed because |
| Revision of Phase 5 taught so far | | |

**Spring Term 1:**

|  |  |  |  |
| --- | --- | --- | --- |
| Phase 5 | Set 20 | ie er ear | Thursday Saturday thirteen thirty |
| Set 21 | ou oy | different any many |
| Set 22 | ere/eer are/ear | eyes friends |
| Set 23 | c k ck ch | two once |
| Revision of Phase 5 taught so far | | |

**Spring Term 2:**

|  |  |  |  |
| --- | --- | --- | --- |
| Phase 5 | Set 24 | c(e) c(i) c(y) se | great clothes |
| Set 25 | g(e) g(i) dge | it’s I’m I’ll I’ve |
| Set 26 | le mb kn gn wr | don’t can’t didn’t |
| Set 27 | tch sh a zh o | first second third |
| Revision of Phase 5 taught so far | | |

**Summer Term 1:**

|  |  |  |  |
| --- | --- | --- | --- |
| Phase 6 | Set 28 | suffix morphemes  ing ed | clearing gleaming rained mailed |
| Set 29 | plural morphemes  s es | men mice feet teeth sheep |
| Set 30 | prefix morphemes  re un  prefix + root + suffix | vowel consonant prefix suffix syllable |

**Summer Term 2:**

|  |  |
| --- | --- |
| Consolidation of Phase 5 and 6 | Consolidation of Phase 5 and Phase 6 |

**Phonics in Year 2 at King Ina CofE Academy:**

**Autumn Term 1:**

|  |  |
| --- | --- |
| Revision of Phase 5 and 6 | Revision of Phase 5 and 6 using Bug Club Phonics |

From Autumn Term 2, Year 2 children will move on to following the Westover Green spelling programme in line with the rest of the school.