



King Ina Church of England Academy

Collective Worship Policy

Date policy last reviewed: October 2025

Next review due: October 2027

Vision

Within our secure Christian environment, our vision is to develop healthy, happy, motivated learners who aspire to achieve their full potential and who look to the future with confidence.

"You are the light of the world. A town built on a hill cannot be hidden. Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven."

[Matthew 5: 14-16]

"Let your light shine!"

• *Friendship* • *Perseverance* • *Service* • *Respect* • *Trust* •
Compassion



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Statement of intent

At King Ina Church of England Academy, we recognise our statutory duty to provide daily collective worship for all our pupils and will provide 15 minutes of worship a day to enable pupils to explore their own beliefs and consider spiritual and moral issues. The act of daily collective worship will be of a broadly Christian character; however, other faiths and cultures may be represented.

Collective worship provides the opportunity for the school to come together in a variety of contexts and enables participating pupils and staff to consider events of the world and appreciate the rich tapestry of human experience and existence.

This policy outlines how the school implements collective worship within our daily routines, including the aims of collective worship and how pupils can be withdrawn.

1. Legal Framework

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- The School Standards and Framework Act 1998
- The Education Reform Act 1988
- The Education Act 1993
- DfE (1994) 'Religious Education and Collective Worship'
- DfE (2010) Religious education in English schools: Non-statutory guidance
- DfE (2012) 'Religious education (RE) and collective worship in academies and free schools'
- DfE (1994) Religious education and collective worship (Circular 1/94)

This policy operates in conjunction with the following school policies:

- RE Policy
- Special Educational Needs & Disabilities (SEND) Policy

Every pupil will participate in the act of collective worship unless they have been withdrawn in line with the [Right to withdraw section](#) of this policy.

2. Definition of Collective Worship

'Worship' is not defined in the legislation; therefore, for the purpose of this policy, **"collective worship"** reflects an act which is special or separate from ordinary school activities. It is a time when individuals come together, and reverence or deep respect is paid to a divine being or power.

To take part in collective worship implies more than a passive attendance, eliciting responses from pupils, even though they may not feel able to actively identify in the act of worship on a particular occasion; regardless of faith, the positive beliefs and values are shared.



3. Aims of Collective Worship

Collective worship aims to:

- Provide the opportunity for pupils to worship God.
- Enable pupils to consider spiritual and moral issues, as well as explore their own beliefs.
- Encourage participation and response via active involvement or through listening and participating in the worship offered.
- Develop a spirit of community and an understanding of individuals with other beliefs.
- Acknowledge diversity and affirm each individual's life stance, whether religious or not.
- Promote a common ethos and shared values.
- Reinforce positive attitudes.
- Provide pupils with the opportunity to plan, lead or contribute to discussions on key themes and topics, e.g. morality.
- Provide a peaceful environment to enable stillness, prayer and reflection.
- Help pupils to develop an awareness of their community and the spirit of helping others.

4. Organisation and Planning

Worship will broadly be of a Christian character.

The Collective Worship Lead is responsible for creating the agenda for collective worship in discussion with the Headteacher, governors and supportive parties where appropriate.

The act of worship will be held for 15 minutes daily, usually in the hall, as a whole school.

The content of all acts of collective worship will be considered to ensure suitability and relevance to pupils of all ages, abilities, needs and backgrounds.

The Collective Worship Lead will establish a timetable for collective worship to make sure progression from each session is carried on to the next, as well as to ensure that learning could be practically applied by pupils to their lives inside and outside of school.

The school may invite visitors or guest speakers to speak during collective worship, in accordance with the timetabled theme.

Guest speakers will be required to follow the Collective Worship Policy during their visit.

Where appropriate, each worship held will have a theme relevant to current affairs, topics or the vision and values of the school, agreed by the Headteacher, Collective Worship Lead or/and the governing body.



5. Implementation

The school will promote rich and meaningful experiences of collective worship that are appropriate to pupils' needs, ages and interests by:

- Presenting displays that promote and enhance spiritual ideas and thoughts.
- Encouraging pupils to reflect and contemplate on their thoughts, feelings and beliefs.
- Using artefacts, stories (including secular, religious and biblical), resources, music, art, drama, and guest speakers, engaging pupils' interest.
- Involving pupils in different experiences of worship, e.g. silence, rituals and shared or written prayers.
- Arranging for key adults or/and supportive SEND resources, enabling pupils to participate in collective worship, as appropriate.

Inspection of collective worship will be arranged with the following religious authority:

- The Diocese of Bath and Wells

6. Right to Withdraw

Collective Worship occupies a central place in the life of our church school, and this will be made clear on induction. It is hoped that parents will be making a specific choice of the school knowing that the distinctive ethos will determine a Christian tradition within collective worship.

Parents have the right to withdraw their child from collective worship either partly or wholly. Parents will initially be invited to discuss this with the Headteacher (and Collective Worship Lead), following a request of withdrawal in terms of:

- The elements of worship in which the parent would object to the pupil taking part in.
- The practical implications of their withdrawal.
- Whether the parent will require notice in advance of such worship, and if so, what period of notice is preferred.
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Parents should provide written notice to the school governors, should they then decide for their child/ren not to take part. Alternative arrangements will be put in place for pupils who are withdrawn from collective worship. Alternative arrangements may involve religious worship relevant to their particular faith or denomination provided that:

- Such arrangements can be made at no additional cost to the school
- The alternative arrangements will be consistent with the overall purposes of the school curriculum.



7. Monitoring and review

This policy will be reviewed on a bi-annual basis by the governing body and in collaboration with the Collective Worship Lead.

This policy will be evaluated based on review of current practice and in accordance with feedback from questionnaires and pupil and staff discussions.

Any changes made to this policy and the collective worship programme will be communicated to all members of staff.