

King Ina Church of England Academy KS2 Class teacher – person specification

| Essential | Desirable |
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| Qualifications | |
| <ul style="list-style-type: none"> • Qualified Teacher Status • Enhanced DBS clearance • Experience of teaching in Key Stage 2 | <ul style="list-style-type: none"> • Evidence of participation in relevant CPD • Experience of teaching in Key Stage 1 |
| Knowledge & Understanding | |
| <ul style="list-style-type: none"> • Have a thorough knowledge of the primary curriculum • Demonstrate a range of effective teaching and learning strategies • Have an understanding of current, important education issues • Have an understanding of the statutory requirements of legislations concerning Equal Opportunities, Health and Safety, SEN and Child Protection • Have an understanding of children's SEMH issues and be willing to support their mental health and wellbeing | <ul style="list-style-type: none"> • Willingness to undertake personal research to enhance and develop classroom practice |
| Teaching Skills | |
| <ul style="list-style-type: none"> • Set high expectations which inspire, motivate and challenge pupils • Demonstrate good subject knowledge • Plan and teach well structured, stimulating lessons that ensure good progress is made by all pupils • Demonstrate a creative approach to teaching and learning • Adapt teaching to respond to the strengths and needs of all pupils • Make accurate and productive use of assessment • Excellent behaviour management skills • Confidence in using ICT to support teaching and learning • The ability to communicate effectively, both verbally and in writing, in a wide range of situations • Direct the work of teaching assistants, providing support to individuals and to small groups in and out of the classroom • A commitment to continuous professional development throughout your career | <ul style="list-style-type: none"> • Evidence of outstanding practice recognised by external and internal sources • Evidence of pupils making outstanding progress |
| Personal Qualities | |
| <ul style="list-style-type: none"> • The ability to build and sustain effective working relationships with staff, parents, pupils and governors • Ability to work flexibly • Energy, motivation and enthusiasm • Ability to manage workload and keep to deadlines • Ability to work as part of a team and towards a common purpose • An excellent attendance record | <ul style="list-style-type: none"> • Ability to motivate and extend pupils through extra curricular activities or clubs |