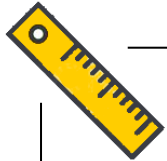


There are lots of ways you can enhance your child's learning at home!



You could research any interesting country of Europe and create a fact poster.

You could explore recipes from different countries and do some cooking together and then record your recipe to share with the class.

Children often like making things so any collage or model of an iconic European city feature, where the children have to research first to find out specific details, is a lovely half term activity to do together.

Watch any relevant television programmes about climate zones and life in other countries including any of Michael Palin's travels and any relevant David Attenborough BBC documentaries.

Visit Somerton library and explore their collection of books about life in other countries. The library needs our support.

You could visit sites of interest in British cities and then produce a visitor's report with interesting details and pictures to share back in class.

Start researching and gathering materials to create your hat that will represent a particular country for our topic outcome hat parade. No buying something new off the internet – just be creative with what you have already.



Our Learning Journey All Around the World

KING INA



CHURCH OF ENGLAND ACADEMY



King Ina
Church of England Academy
Spring 2023

Some of the questions that we hope to answer this term

Our main topic has an 'explore' focus of All around the World!

What are the climate zones of our world and how are they created?
Where does each continent sit on the globe and how does that impact upon the climate, the flora and fauna and the lifestyle of the people?

How do I use maps and atlases?

What are the capital cities of the European countries?

How are Great Britain, European countries and North and South America similar and different to each other?

How do you circumnavigate the world?

How do you plan a journey to another country?

In science the children will be looking at Rocks and Soils.

How are rocks formed?

What different types of rock are there, and how are they the same or different from one another?

How are soils formed?

In R.E. our unit of study is Christianity and Salvation.

What makes a Christian?

How does the Bible guide Christians to follow their faith?

What was the purpose of the events of the Easter story?

Our English work will link with this topic through text genres.

The children will be studying myths and legends, focusing on Creation myths, Ancient Greek myths and Ancient Mayan myths. After learning about the features of myths and legends the children will be writing one of their own!

Our Learning Journey

Our topic was launched by looking at our own country and its position both on the globe and in atlases.

The children also identified the major land masses (continents) and the major seas and oceans to ensure they had a good understanding of the key features before we studied some specific countries, their geographical features and their climate zones

Throughout the term the children will learn more about the countries which make up Europe, their capital cities and compare and contrast similarities and differences because of their geographical position. There will be a particular focus on Greece as a direct contrast to the UK and time will also be spent enjoying the myths and legends of Ancient Greece.

As the term progresses the children will learn about North and South America and have a particular history focus on The Ancient Mayan civilisation - which will again include Mayan myths and legends.

Each of these stops around the world will include studying the globe, atlas and map work, climate zones, recognising countries and matching them to capital cities, naming seas and oceans and understanding more about the world around us.

The topic will culminate in one of our topic outcome days. The children will be encouraged to make a hat which represents a particular country. There will be a parade of the hats made by the children before they are judged by local people with an interest in art.

