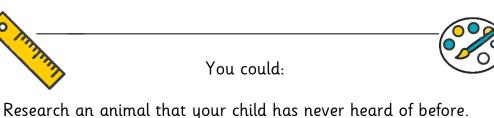
There are lots of ways you can enhance your child's learning at home!



Design an animal print t-shirt.

Produce a leaflet giving advice on how to look after a pet.

Draw a picture where the top half is one animal and the bottom half is another. How funny can you make it?

Research a different significant woman in history such as Boudicca, Amelia Earhart, Rosa Parks, Emmeline Pankhurst, Edith Cavell.

Draw or paint a portrait of a significant woman.

Create a map of their house or street; include a key.

Go on some walks in the local area using maps as a guide.

Our Learning Journey Women in History & Magical Mapping







King Ina Church of England Academy **Summer 2023**





Some of the questions that we hope to answer this term.

<u>In Topic</u>

Who were Elizabeth I and Queen Victoria? What were they like as queens? Who were Florence Nightingale and Mary Seacole? How were these nurses remarkable for their time? How did these amazing women impact society and the world today?

In Science (Animals including humans)

<u>Year 1</u>

What are the five senses? Which part of the body are they associated with?

What the names of a variety of animals (fish, amphibians, mammals, reptiles, birds)?

Can you name some carnivores, herbivores and omnivores? Year 2

What different types of offspring are animals able to have? How do life cycles differ?

What do animals need to survive?

What do humans need to do to stay healthy?

Why is exercise important?

In RE - Agape (Love)

How did Jesus choose his disciples? What is meaning of the Good Samaritan? What did Jesus teach about love? How should we treat others?







This first half term we will be finding out about significant women in history through our history topic. We will compare female monarchs from different eras such as Queen Elizabeth I and Queen Victoria. After this we shall be looking at female nurses including Florence Nightingale and Mary Seacole. Through looking at all of these significant individuals we shall be identifying the impact that they have had on society.







In the second half term we shall be moving onto our geography topic called Magical Mapping. It will begin by looking at directional language such as near, far, left, right, north, south, east and west. We will be looking at maps of the UK and the world, using these to identify continents and oceans of the world. We shall be looking at maps in depth, using the them to identify features in our local area. They shall create their own basic maps using symbols and keys and use these to plan a route of our local area.